

Life Skills Curriculum ASDAN: Transition Challenge	
Autumn term	Knowing How
Science	Show the difference between yourself and your friends
History	Find out about a famous person from history
Geography	Show that you can find your way around your centre
Ict	Show where ICT is used in the home or in your centre
English	Show you can listen to a story
Maths	Show you can use kitchen measures
Design and technology	Work with your tutor or other learners to make something you can eat
Expressive arts	Produce a piece of work for display
Re	Take part in a religious celebration or festival
Citizenship	Take part in an activity to help others
Family/home	Help someone in your home or centre carryout a household job
Community	Show you can behave appropriately and safely in a public place
Sport and leisure	Take part in two new activities: one active and one in active
Spring term	Making Choices
English	Show you know how to get someone's attention in an appropriate way
Maths	Choose something you would like to buy and use the money to pay for it
Science	Take part in an activity when materials change the texture
Re	Investigate objects that are important to particular religions
Citizenship	Identify your likes and dislikes
Community	Choose the right clothes to wear the different occasions
Expressive arts	Look at different types of arts media and choose which you like months
Family/home	Show some of your favourite personal belongings to your friends
Recreation	Try out to different activities and show which you enjoyed the most
Sport and leisure	Choose an activity you like
Work-related	Find out about different jobs people do in your centre
History	Visit a historical place your choice in your local area
Geography	Visits in different places of your choice in your local area
Summer Term	Feeling Good
English	Share your achievements with others
Maths	Show you are aware of daily events
Science	Take part in personal hygiene activities involving different body parts
Re	Show you know about different religious rituals and traditions
Citizenship	Identify when a person/group is being teased/bullied
Community	Take part in an activity to improve your local environment
Expressive arts	Take part in a performance
Recreation	Take part in an activity that you do as a member of the group
Sport and leisure	Show that you are correctly dressed to take part in a sporting activity
Work-related	Find out about different jobs people do in your local community
History	Investigate a historical object
Geography	Records of the weather over a period of time