

British Values – Heath House



Democracy	Rule of law	Individuals liberty	Mutual respect	Tolerance of faith and beliefs
<p>Student meetings</p> <p>Making decisions over meal choices and snacks.</p> <p>Budgeting for activities and shopping.</p> <p>Making decisions about shared areas.</p> <p>Student surveys and questionnaires.</p> <p>Explaining and open discussions regarding decisions that are made.</p> <p>Encouraging open discussion about group issues.</p> <p>Choosing own activities</p>	<p>HH WoW procedures</p> <p>Clear expectations and guidance on group behaviour.</p> <p>Refusal to accept intolerance of others.</p> <p>Students encouraged to express how they feel if rules are broken or behaviour is not good.</p> <p>Clear sanctions and consequences.</p> <p>Appropriate methods of praise for different age / ability groups.</p> <p>Encouragement to make a positive contribution to residential on a weekly basis.</p> <p>Encouraging empathy to others.</p>	<p>Free walking</p> <p>Transition and independence training.</p> <p>Quiet homework spaces provided.</p> <p>Freedom of choice over activities.</p> <p>Opportunities to make decisions and choices.</p> <p>Integrated social activities</p> <p>Choosing and making own meals.</p> <p>Independent listener</p>	<p>Staff and students all respectful of Heath House property</p> <p>Anti-bullying policies</p> <p>Staff and young people talk to each other in respectful manner</p> <p>Swearing is not tolerated by staff</p> <p>Decisions are explained</p> <p>Positive role models</p> <p>Respectful handling of animals</p>	<p>Acceptance of others</p> <p>Current affairs discussed regularly</p> <p>Newsround – an awareness of world issues.</p> <p>Encouraging respect</p> <p>Children’s religious stories available</p> <p>Staff respectful of parents’ religious wishes</p> <p>Staff support cultural beliefs of CYP</p> <p>Food preparation takes religious beliefs in to account</p>

	Incident book			
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