

Continuum of Skills Development tracking. (CSD)

Learning intention	Communication: To use communication prompt cards to ask questions										baseline	07/09/2015
											final assessment	27/05/2016
Prompting	b	2										11.11%
Fluency	b	2										11.11%
Maintenance	b	2										11.11%
Generalisation	b											0.00%
C.S.D. Scale	1	2	3	4	5	6	7	8	9	10		
Learning intention	PSD: To be independent in dealing with her own personal toileting needs										baseline	07/09/2015
											final assessment	27/05/2016
Prompting	b	2	3	4	5							44.44%
Fluency	b	2	3	4	5							44.44%
Maintenance	b	2	3	4	5							44.44%
Generalisation	b	2	3	4	5							44.44%
C.S.D. Scale	1	2	3	4	5	6	7	8	9	10		
Learning intention	PSD: To get involved in school clubs and extra-curricular activities										baseline	07/09/2015
											final assessment	27/05/2016
Prompting		b	3									11.11%
Fluency		b										0.00%
Maintenance		b										0.00%
Generalisation		b										0.00%
C.S.D. Scale	1	2	3	4	5	6	7	8	9	10		
Learning intention	Thinking: To ask for help or clarification in lessons										baseline	07/09/2015
											final assessment	27/05/2016

Prompting- Increasing independence.

Progression from performing a task with maximum support to being able to complete the task independently.

Fluency- fluency, speed and accuracy

Progression from behavioural needs needing considerable shaping to completing a task swiftly, smoothly and accurately with no refinement needed.

Maintenance- consistency over time

Progression from observation of a skill on a single occasion to the skill being maintained over time.

Generalisation- performing in different settings with different people. Using skills that have been learnt in one context and applied in an increasing range of contexts.