

GCSE English Language

Edexcel Level 1/2 GCSE (9-1) English Language (1ENO)

Component 1: Fiction and Imaginative Writing English Today (40% of the total GCSE)

- Section A – Reading: study and analyse selections from a range of prose fiction
- Section B – imaginative writing: explore and develop imaginative writing skills.

Component 2: Non-Fiction and Transactional Writing (60% of the total GCSE)

- Section A – Reading: study and analyse selections from a range of non-fiction texts (including literary non-fiction)
- Section B – Transactional writing: explore and develop transactional writing skills, for example, letters, articles, reports.

These components will be externally assessed at the end of the two year course.

Spoken language is still assessed but will appear on all students' GCSE certificates as a separately reported grade alongside the overall grade issued.

OCR Entry Level Certificate in English

OCR Entry Level Certificate in English builds confidence in reading, writing and language skills, and can be the gateway to further qualifications. It is directly linked to GCSE (9–1) in English Language and would allow for a natural progression to a higher level of study.

This specification will enable learners to develop:

- Knowledge and understanding of engaging non-fiction and literary texts.
- Informative and imaginative writing styles and the ability to produce texts for different purposes.
- Confident language skills to communicate clearly and effectively.

Specification Overview

Learners must complete all three parts which make up 100% of the assessment.

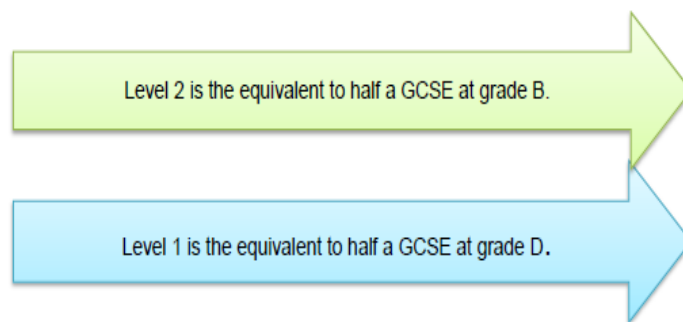
Content Overview	Assessment Overview	
<ul style="list-style-type: none"> • Understanding a non-fiction text • Understanding a literary text • Informative writing • Imaginative writing • Discussion or role play 	Reading (01) 40 Marks 2 tasks: 20 marks per task 35 minutes per task Set by OCR Internally assessed/ externally moderated	40% of total Entry Level Certificate
	Writing (02) 40 Marks 2 tasks: 20 marks per task 35 minutes per task (for production of the final written work) Set by centres Internally assessed/ externally moderated	40% of total Entry Level Certificate
	Spoken language (03) 20 Marks One task 10 minutes Set by centres Internally assessed/ externally moderated	20% of total Entry Level Certificate

Edexcel Functional Skills

English

Functional Skills English qualifications are designed to give learners the skills to operate confidently, effectively and independently in education, work and everyday life. They have been created in response to employers' perceptions that many learners are not achieving a sufficiently firm grounding in the basics.

The qualifications range from entry level 1 to level 2.



The aims of these qualifications are to develop learner understanding and skills in:

Level 2

- **Speaking, Listening and Communication** – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations.
- **Reading** – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.
- **Writing** – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively.

Level 1

- **Speaking, Listening and Communication** – take full part in formal and informal discussions and exchanges that include unfamiliar subjects.
- **Reading** – read and understand a range of straightforward texts.
- **Writing** – write a range of texts to communicate information, ideas and opinions using formats and styles suitable for their purpose and audience.

Entry Level 3

- **Speaking, Listening and Communication** – respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges.
- **Reading** – Read and understand the purpose and content of straightforward texts that explain, inform and recount information.
- **Writing** – Write texts with some adaptation to the intended audience.

Entry Level 2

- **Speaking, Listening and Communication** – participate in discussions/exchanges about familiar topics making active contributions, with one or more people in familiar situations.
- **Reading** – Read and understand short, simple texts that explain or recount information.
- **Writing** – Write short texts with some awareness of the intended audience.

Entry Level 1

- **Speaking, Listening and Communication** – participate in and understand the main points of simple discussions/exchanges about familiar topics with another person in a familiar situation.
- **Reading** – Read and understand short, simple texts that explain or recount information.
- **Writing** – Write short, simple sentences.

US7 & US9 English Long Term Plan

Autumn 1	Spring 1	Summer 1
Functional Skills Writing Mock assessments	Functional Skills Reading Mock assessments	Functional Skills Speaking & Listening Assessments
Autumn 2	Spring 2	Summer 2
Functional Skills Writing Assessments	Functional Skills Reading Assessments	Students leave (RI to join another class or do individual project work).

US5 English Long Term Plan

Autumn 1	Spring 1	Summer 1
Functional Skills Writing Skills Development	Functional Skills Reading Skills Development	Functional Skills Speaking & Listening Skills Development
Autumn 2	Spring 2	Summer 2
Functional Skills Writing Assessments	Functional Skills Reading Assessments	Functional Skills Speaking & Listening Assessments

US8 English Long Term Plan

Autumn 1	Spring 1	Summer 1
<p>Baseline assessments.</p> <p>Reading comprehension and analysis tasks based on a selection of fiction and non-fiction texts.*</p> <p>Fiction and non-fiction writing tasks based on a various themes.**</p>	<p>Mock exams week? (GCSE & ELC papers)</p> <p>Functional Skills Reading.</p> <p>Functional Skills Writing.</p> <p>Assessment 6th – 10th February.</p>	<p>Reading comprehension and analysis tasks based on a selection of fiction and non-fiction texts.*</p> <p>Fiction and non-fiction writing tasks based on a various themes.**</p> <p>GCSE exam preparation. ELC reading and writing assessments.</p>
Autumn 2	Spring 2	Summer 2
<p>Reading comprehension and analysis tasks based on a selection of fiction and non-fiction texts.*</p> <p>Fiction and non-fiction writing tasks based on a various themes.**</p> <p>Spoken English tasks.***</p>	<p>Reading comprehension and analysis tasks based on a selection of fiction and non-fiction texts.*</p> <p>Fiction and non-fiction writing tasks based on a various themes.**</p> <p>Spoken English tasks.***</p>	<p>GCSE exams.</p>

* Texts will be taken from the GCSE text anthology, with alternative texts on the same theme for those students following the ELC course if needed.

** Writing tasks will be based on the same theme as the texts studied in the reading tasks.

*** Spoken language tasks may be based on the same theme as the text studied in the reading tasks.

Course Content

GCSE English Language (Edexcel)	Entry Level English (OCR)	Functional Skills English (Edexcel)*
<p>Fiction Reading (15%)</p> <p>Analysis of a 19th century fiction extract.</p>	<p>Fiction Reading (20%)</p> <p>Understanding a fiction extract.</p>	<p>Reading (30%)</p> <p>Understanding two texts (narrative and informative).</p>
<p>Fiction Writing (25%)</p> <p>Imaginative writing task based on a theme.</p>	<p>Fiction Writing (20%)</p> <p>Imaginative writing task based on a theme.</p>	
<p>Non-fiction Reading (35%)</p> <p>Analysis of two 20th/21st century non-fiction extracts (including comparison).</p>	<p>Non-fiction Reading (20%)</p> <p>Understanding a non-fiction extract.</p>	<p>Writing (30%)</p> <p>Two writing tasks (formal and informal).</p>
<p>Non-fiction Writing (25%)</p> <p>Transactional writing task based on a theme.</p>	<p>Non-fiction Writing (25%)</p> <p>Informative writing task based on a theme.</p>	
<p>Spoken Language (0% endorsement)</p> <p><u>One</u> spoken language task:</p> <ul style="list-style-type: none"> ● Presentation with Q&A ● Debate ● Interview 	<p>Spoken Language (20% endorsement)</p> <p><u>One</u> spoken language task:</p> <ul style="list-style-type: none"> ● Role play ● Discussion 	<p>Speaking and Listening (30%)</p> <p>Two tasks:</p> <ul style="list-style-type: none"> ● Formal discussion ● Informal discussion

* Some students have complete Functional Skills assessments in year 10 but will have the opportunity to improve upon their results.