

## Medium Term Plan/Contextualised Learning

Topic: LIGHT & DARK Cycle C	FIREWORKS	DAY & NIGHT	LIGHT & DARK	CELEBRATIONS	CHRISTMAS
<b>Personal, Social &amp; Emotional</b> -Self Confidence & Self Awareness -Making Relationships -Managing Feelings & Behaviour	Safety Looking after pets Firework code Special times - Divali	New experiences Differences Independent skills	Fear of the dark Caring for each other Feelings for mum	Special occasions- Hannukah Surprises/excitement Thanking Safety with matches/candles	Kindness Giving /receiving Pass the parcel Helping Rich and Poor Christian celebration
<b>Communication &amp; Language</b> -Listening & Attention -Understanding -Speaking	Loud/quiet instruments 5 Little men 5 Fat Sausages	Role play: Night Monkey am/pm routines dressed/undressed days of week	Home corner 'Cave' Dark places Tent den with torches	Party songs/music Happy Birthday song	Xmas vocab bingo Role play: nativity/xmas grotto/xmas lounge Away in a Manger 'When Santa got stuck' Xmas songs
<b>Physical Development</b> -Moving & Handling -Health & Self-care	Exploding as a rocket Build a bonfire Build a rocket	Climbing/swinging Opposite actions Mulberry Bush Making a bed	Building a nest for owls Follow the beam Flying movements Hopping on apparatus	Party games dancing balloons	Partner work: reindeer/santa Pulling outside toys Jumping/skipping
Literacy - Reading - Writing	Noisy fireworks: ORT fireworks P/P Sam & The Fireworks TES Twinkle Twinkle Meg on the Moon Tom & Pippa see the Moon Spaceman Piggy Wiggy	<b>Signed story: Night Monkey, Day Monkey</b> Sequence photos of daily routines -Cluck O'clock (Kes Gray) -The Baby Who Wouldn't go to Bed (H Cooper) -Buster Gets Dressed	<b>Signed story: Owl Babies</b> -Can't You Sleep Little Bear -The Owl Who was Afraid of the Dark -Molly and the Night Monster (C Wormell) -A Dark DarkTale	ORT Shopping for a Party/The Toys Party/Happy Birthday Floppy Invitations Cards	First Christmas Story Stick Man Xmas stories Xmas cards Letters to Santa Thank you letters to kitchen

<p><b>Maths</b>  - Numbers  - Shape, Space &amp; Measure</p>	<p>Length of rockets  Countdown rocket  Forwards and back Patterns  Firework shapes  Colour  Ribbon sparklers</p>	<p>2D shape recog  Counting stars  Counting in 2's (monkeys)  Times of day  Sort day /night clothes</p>	<p>Candle height  /shape/colour  Lantern sizes  Ordinal numbers</p>	<p>Counting candles  Wrapping presents  Present shapes</p>	<p>Height of xmas trees  Star sorting  Advent countdown  Stocking sizes  Repeated patterns  3D tree  snowflakes</p>
<p><b>Understanding the World</b>  - People &amp; Communities  - The World  - Technology</p>	<p>3D Rockets  Bonfire food  Light and dark  Reflective clothing</p>	<p>Sort nocturnal/ daytime animals  Stars  Star/moon biscuits</p>	<p>Light sources (Prim Resources)  Torches on/off  shadows  Light box  Google Earth  Sun  Choc button owl cakes</p>	<p>Hannukah  Festival lights  /functional lights  Using electricity  Party food/birthday cake</p>	<p>Xmas story &amp; traditions  Xmas food  Shiny objects.  Gold and silver collections  Christingle  Xmas plants</p>
<p><b>Expressive Arts &amp; Design</b>  - Exploring &amp; using media and materials  - Being imaginative</p>	<p>Wax resist  Pastels/chalk  Splatter paint  Rocket models  2 Simple: Splash/Spinner</p>	<p>Monkey finger puppets  Starry night (van Gogh)  Making own night/day creature  Day/night pictures</p>	<p>Black/white  Shadow profiles  Lanterns  Paper bag owls  Mark making-feathers  Stain glass  Shades and mixing</p>	<p>Model cakes  Design a cake  Party decorations  Party dressing up/hats  Wax resist</p>	<p>Xmas decorations  Salt doh decs  Design an xmas stamp  Sew a stocking  Build a sledge  Angels</p>

**EVENTS: Nativity Play / Buying Xmas Tree / Willows Farm/ Xmas Dinner**

# Cycle C

## Medium Term Plan/Contextualised Learning

Topic: MYSELF, My School, My Family	Myself	My School	My Family	Autumn	Harvest/Sukkot
<b>Personal, Social &amp; Emotional</b> -Self Confidence & Self Awareness -Making Relationships -Managing Feelings & Behaviour	Settling in likes/dislikes We're all special Birthdays My history	Taxis: trust Meeting staff Feelings about school Thanking those who help	Brothers/sisters/ Parents (family roles) Extended family Love and kindness Facial expression Helping at home	Feeling happy/sad My hands wreath	Sharing, helping, cooperating Mealtimes and manners
<b>Communication &amp; Language</b> -Listening & Attention -Understanding -Speaking	Our names Favourite things/toys/clothes Self description	Who is who? Staff names asking questions	Family /weekend news Family names Barnaby Bear	Autumn leaves poem Windy weather Weather descriptions	Harvest/food songs
<b>Physical Development</b> -Moving & Handling -Health & Self-care	Writing names Action/bodysongs I can... Healthy routines	Walk round school Follow my leader	Baby movements/My Movements	Autumn walk Collecting/sweeping leaves/wheelbarrows /brush/bucket/spade 'wind box'	Using cutlery/implements Healthy food, making sandwiches Laying the table
<b>Literacy</b> - Reading - Writing	Just Like Me Dogger 'ME' (own books) Learning Journals	Starting School FirstTime Nursery Spot goes to School	My dad/mum is Brilliant My Mother's Sari Titch Peace at Last Goldilocks	After The Storm Sequencing through seasons Colour book of leaves	Little Red Hen Sadies's Sukkah Breakfast Zig zag books/sequencing
<b>Maths</b> - Numbers - Shape, Space & Measure	Body maths Measuring sizes Timed movements Characteristics graphs Num' letters in name?	Counting children Directions	Small, medium, large Family graphs Clothes sizes Sets of furniture Ages	Sort/classify leaves Autumn colours Weighing conkers /acorns Positional lang	Weighing ingredients Loaf sizes Halves/quarters/sharing

<p>Understanding the World</p> <ul style="list-style-type: none"> <li>- People &amp; Communities</li> <li>- The World</li> <li>- Technology</li> </ul>	<p>Body parts Baby to now Naming ceremonies, Cooking: pizza faces, body part biscuits My shadow</p>	<p>Taking photos Staff roles...'I am the caretaker/secretary etc Schools in Third World</p>	<p>My home Different ethnic families Deaf/hearing 'Home' cooking</p>	<p>Why leaves change colour Similarities/differences in leaves Trees Hibernating animals</p>	<p>Different breads Living/non living Sweet (dates) &amp; Sour (lemons) in porridge Making vegetable soup</p>
<p>Expressive Arts &amp; Design</p> <ul style="list-style-type: none"> <li>- Exploring &amp; using media and materials</li> <li>- Being imaginative</li> </ul>	<p>memory boxes self portraits chalk skeletons collage initials birthday cards</p>	<p>Make a chef's hat Staff portraits Holding hands concertina Pasta friendship bracelets</p>	<p>Dressing up Finger families Family portrait Lowry people</p>	<p>Clay hedgehogs Leaf rubbings Observational drawings Autumn fields Blow paint trees</p>	<p>Harvest baskets Paper hens/chickens Corn dollies Veg/fruit printing Pulses pictures</p>