

Geography Curriculum – Key Stage 3

Students follow the National Curriculum Programme of Study for Geography at a level suitable to them. Studying Geography will inspire in students a curiosity and fascination about the world and its people. As students' progress through the key stage, their growing knowledge of the world will help them to deepen their understanding of the link between human and physical processes and environments. In year 9 the topics closely link to themes studied at GCSE to ensure the students have a good knowledge of understanding of the key content should they go on to study Geography in Year 10.

Students will study a range of topics using case studies from around the world with a particular focus on Africa and Asia. They will complete field work activities each year and use a range of maps and atlases, and Geographic Information Systems (G.I.S) to analyse and present information about the world.

Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 US1 (2 lessons a week) KS1/2 Statements	Where do I live? Local Geography (describing/using photographs/maps etc)	How can I find my way? Direction, Simple maps, symbols (Fieldwork)	National Geography (Identifying key features of the UK and our place in the world)		How do people live in a different country? (Compare their lives to a less developed country in Africa – KS3 area) Project	
Year 7 US2 (2 lessons a week) KS2/3 Statements	World Geography and Atlas Skills	World Development (comparing countries in Asia/Africa) GIS lesson 9		How can we help people in poorer countries?	How can I use an OS Map to describe places?	Investigating shopping patterns Local fieldwork

Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8 US3 (2 lessons a week) KS2/3 Statements	Where are all the people? (Population)	Why do people move house?	How does the weather affect us in the UK? (UK weather patterns)		Amazing Places – Why is Kenya a popular holiday destination? World Geography and Atlas Skills	
Year 8 US4 (1 lesson a week) KS3 Statements	Explosion? (Population growth) GIS lesson 7	Why is there a refugee crisis? (Migration and urbanisation)	How does the weather affect us? (UK and World weather and climate and Hurricanes)		Are we exploiting the world? (Issues, debates and resource management)	Siting a wind farm (GIS lesson 1 & fieldwork)

Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9 US5 (2 lessons a week) KS3 Statements	How does a river change from source to mouth?	Flood! What happened in Cumbria?	What is it like to live in a tropical rainforest?	Why should we save the Amazon rainforest?	Why are some countries poor and some rich? (Uneven Development)	How can we help people in other countries? Community Action Project
Year 9 US6 (2 lessons a week) KS3 Statements (and links to GCSE content)	Rivers and Flooding in the UK (Case Study – Cumbria)		Why are tropical rainforests at risk? (Ecosystems – Amazon Rainforest as Case Study)		Why do countries develop at different rates? GIS Lesson 9	