

Pupil Premium 2015/16

Pupil Premium is additional funding given to all schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The Pupil Premium allocated to Heathlands for 2015/16 was £56,000. It was allocated in the following ways to support delivery of School Development Plan priorities which are focused on raising achievement and ensuring participation of all pupils in learning and enrichment activities.

- Participation in the Achievement for All project; staffing and resourcing of activities linked to supporting parents, motivating/mentoring pupils and developing work ethic
- Continued Involvement in the Accelerated Reading Programme to raise standards in reading
- Additional English Teaching in Upper School
- Provision of a Language Assistant in Upper School to give more targeted support for KS4 English and for children with language learning needs in addition to Deafness
- Increased Learning Support Assistance in Lower School
- Nurture Provision
- CSW support for after school learning opportunities/enrichment and structured playtimes
- Language extension; MFL for more able pupils
- Pastoral support programmes; staffing support for social skills, behaviour support and independence training
- Specialist assessments and planning for individuals
- Staffing of study club
- Resources addressing the individual needs of Looked after Children: ICT equipment, extended days, in class support

Impact on Attainment and Progress

The impact of pupil premium expenditure for 2015/16 was assessed by scrutinising the attainment and progress of pupils in receipt of pupil premium in comparison to all other students.

End of KS4 Attainment

The sample size is small however students in receipt of pupil premium achieved slightly better results than peers in all key indicators:

Key indicator	Pupil Premium group	All pupils
Progress 8 score	- 0.12	- 0.10
Average attainment 8 score	24.78	22.62
5+ A* - G	77.8%	25% (non pp)

End of KS2

The achievements and progress of these pupils has been analysed on an individual basis because of the very small cohort. At the end of KS2 the attainment of pupils in receipt of pupil premium was not as high as their peers. This is commensurate with the individual needs and starting points of the pupils concerned.

In year tracking

When assessed on the Heathlands' Tracker the progress of disadvantaged pupils broadly matched the progress made by peers. This was assessed on an individual level and the reason for the difference, if any, considered.

For those pupils assessed at P levels the pupils in receipt of pupil premium made better progress than their peers.

Progress on the Accelerated Reading scheme showed a slight gap in book level progress. Disadvantaged pupils scored 0.46 and their peers scored 0.55. The difference is marginal being less than one sub level.

Impact of the A4A

In 2015/16 some of the pupil premium income was used to fund the Achievement for All Programme. At the end of the year this was evaluated and the positive outcomes identified as:

- Improved understanding amongst staff of the importance of parental involvement
- Some parents reported they feel more connected to the school and better able to support their child
- Some successful family activities e.g. the family learning day
- Good attendance at parents events
- Consideration of how we can connect with all parents

Attendance

An analysis of attendance levels for the 2015/16 school year showed

Average attendance of all pupils	- 93.2%
Average attendance of pupils in receipt of Pupil Premium	- 94.5%