

KS3 – RE

Religious Education

Students study Religious Education in ability groupings and have one lesson every week. The school follows the Hertfordshire Agreed Syllabus for Religious Education which allows students to learn about religion and learn through religion. Students are encouraged to reflect on their own beliefs and values whilst acknowledging that other people may hold beliefs different to their own. Students will learn through discussion and research, focusing on the main religions, as well as investigating a range of issues linked to right and wrong and what it means to be human. Lower Ability groups will study each religion in turn looking at beliefs and practices, sacred writings and symbols, before looking at ultimate questions in a simplified way. Higher Ability groups will look at key questions, comparing Christianity to other world religions in turn.

Current Group names	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2017-18 US2/4/6	How do different religions celebrate the birth of a baby?	How do different religions look at death?	What do sacred writings teach people about how to live?	What does it mean to be religious?	How do ordinary people live in extraordinary times? (Martin Luther King)	A life for a life? (Capital Punishment)
2017-8 US1/3/5	Christianity		Hinduism		What does it mean to be religious?	
2015-16 US6	How do different religions celebrate marriage?	Why do people go on pilgrimages?	How do we know what is right and wrong? (morals)	Are we created equal? (Prejudice and Discrimination)	Can people from different religions live together?	Do animals have rights?
2015-16 US5	Judaism		Buddhism		How do we know what is right and wrong? (morals)	
2016-17 US4/6	What makes a place special? (Jerusalem)	Is there power in peace?	Where does the universe come from?	Jesus – was he a trouble maker?	Does suffering have a point?	Is it ever right to fight?
2016-17 US3/5	Islam		Sikhism		Is it ever right to fight?	