

Religious Education

Students study Religious Education in ability groupings and have one lesson every week. The school follows the Hertfordshire Agreed Syllabus for Religious Education which allows students to learn about religion and learn through religion. Students are encouraged to reflect on their own beliefs and values whilst acknowledging that other people may hold beliefs different to their own. Students will learn through discussion and research, focusing on the main religions, as well as investigating a range of issues linked to right and wrong and what it means to be human.

KS3 – RE Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2014-15 A/M	How do different religions celebrate the birth of a baby?	How do different religions look at death?	Is Euthanasia acceptable?	How do ordinary people live in extraordinary times? (Martin Luther King)	A life for a life? (Capital Punishment)	Is money the root of all evil? (attitudes to wealth and greed)
2014-15 C	Christianity		Hinduism		Is money the root of all evil? (attitudes to wealth and greed)	
2015-16 US2/4	How do different religions celebrate marriage?	Why do people go on pilgrimages?	How do we know what is right and wrong? (morals)	Are we created equal? (Prejudice and Discrimination)	Can people from different religions live together?	Do animals have rights?
2015-16 US1	Judaism		Buddism		How do we know what is right and wrong? (morals)	
2016-17 US2/4	What makes a place special? (Jerusalem)	Is there power in peace?	Where does the universe come from?	Jesus – was he a trouble maker?	Does suffering have a point?	Is it ever right to fight?
2016-17 US1	Islam		Sikhism		Is it ever right to fight?	