

Heathlands School, St Albans

Required for September 2017
(or as soon as possible after)

Teacher of English to Deaf Children

Salary Range: MPS/UPS, fringe allowance and SEN points dependant on qualifications

This is a permanent, full time position but part time applicants or those able to offer reduced hours over 5 days would be considered.

An exciting opportunity has arisen to join the staff of this vibrant, high achieving local authority special school for deaf children aged 3-16. We are looking for an enthusiastic, flexible and committed teacher to join a well-established team. The successful candidate will teach English at KS3/4 leading to GCSE and other accredited courses. The ability to offer a second subject would be an advantage.

Qualified teachers of the deaf or those with such aspirations are invited to apply. Knowledge of British Sign Language or a commitment to work towards minimum BSL3 is essential. Benefits include, laptops for all teachers, extensive staff development programmes including the opportunity for in house sign language training and qualification as a teacher of deaf children.

Heathlands is committed to safeguarding pupils and this post will require an enhanced DBS check.

Application forms to be returned to:

The Head Teacher, Heathlands School, Heathlands Drive, St Albans AL3 5AY. Email: head@heathlands.herts.sch.uk For an informal discussion phone 01727 807807 to speak to the Head Teacher.

Closing date: Monday 17 July 2017 at 12 noon

Heathlands School

Job Description

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| Post: | Teacher (Secondary) |
| Salary: | MPS/UPS + SEN points |
| Purpose of the Job: | To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Headteacher. |

Applicable Contract Terms and Duties:

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales and to locally agreed conditions of employment. Copies of the relevant documents are available at the school.

Accountabilities:

The post holder is accountable to the Headteacher for his/her teaching duties and responsibilities. The Line Manager will be the Deputy Head Teacher. The Line Management system must be followed. The post holder is responsible for the supervision of the work of any classroom support staff they may have. The post holder is accountable for the education and welfare of children in accordance with the national conditions of service and the quality of learning and achievement of all pupils in the class in accordance with the school policies.

Responsibilities:-

The particular responsibilities attached to the post of class teacher are as follows:-

- To teach, according to their educational needs, pupils assigned to him/her.
- To set targets for pupil achievement and monitor / evaluate progress.
- To be accountable for the progress of pupils taught
- To follow the guidelines for lesson plans and student assessment and reporting as outlined in the school's documentation and to submit all such information to management on a regular basis.
- To monitor and report to parents on the progress of pupils in the allocated classes.
- To serve as a form tutor offering pastoral support and assisting with pupils' emotional and social development
- To act in accordance with the SEN policy, the Code of Practice
- To aim for the highest standards of sign language communication and comply with the Communication Policy of the School.
- To work collaboratively with colleagues on development of the curriculum, leading/ sharing good practice in particular areas of strength.

- To maintain discipline in accordance with the rules and behaviour policy of the school.
- To contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
- To ensure the implementation of the school's Equal Opportunities Policy.
- To enhance classroom practice through the planning and delivery of enrichment opportunities

Entitlements.

- Appraisal in line with the school's policy
- Training and development within the school's INSET programme.
- Appropriate professional support from the Senior Leadership Team.
- To be consulted before any change is made to this job description.

Knowledge, Experience and Training.

- Qualification and experience in the teaching of English
- Qualification and experience in teaching a second subject to KS3/4
- Qualification to teach Deaf children
- British Sign Language level 2 and a commitment to achieve minimum level 3
- Effective communicator including high levels of written English
- Good interpersonal skills; the ability to work in a team, be flexible and liaise effectively with others
- Pro-activity in curriculum development work
- Knowledge of wider enrichment opportunities and proven use of these
- Ability to think flexibly and solve problems