

Year Group Deer KS2		Topic Cycle year					
Subject		Autumn		Spring		Summer	
Topic Title		Kings and Queens	Going to Town local	Stone age	Victorians and industrial Revolution	To boldly go	
T O P I C	History	Famous London Kings and Queens.  - Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.  - the changing power of monarchs using case studies such as John, Anne and Victoria		late Neolithic hunter-gatherers and early farmers: Skara Brae  Bronze Age religion, technology and travel, for example, Stonehenge  Iron Age hill forts: tribal kingdoms, farming, art and culture		-Neil Armstrong First moon landing  -Space missions to other planets  -Solar system	
	Geography	Local geography of St. Albans town. • Ge2/1.4c develop fieldwork skills graphs, and digital technologies. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics • Identify key topographical features and change over time.		Regions affected by the industrial revolution.  Victorian train network.  Comparing maps.		Countries with space travel.  Christopher Columbus- routes where they travelled.	
	Art and Design	Mosaic of Queen Victoria using mixed media. Peg dolls design and create. Charcoal still life.		Stonehenge silhouettes on sunrise backgrounds.		Abstract space painting inspired by Peter Thorpe.	
	DT	Traditional food from Queen Victoria's time.		Clay tools from the stone age.		Weaving with 'hot colours'	
Science		Difference and functions of teeth.	Electricity	Plants – parts, processes, reproduction	The Solar System	Habitat and environmental change – grouping and classifying	Animals, lifestyles and reproduction.
Computing		Internet safety. use technology safely, respectfully and responsibly	Algorithms. detect and correct errors in algorithms and programs	Design, write and debug programs that accomplish specific goals	Computer networks including the internet.	Create a range of programs using a variety of software.	Use search technologies effectively
RE		Heroes Buddha, Jesus	Christmas- Sacred/ secular	Faith in arts – art, drama, music Responding to Christian and Buddhist texts		Human responsibility for the environment	Ideas about God.
PSHCE		It's a risk (assessing risk/ dangers)	Peer Pressure	Community and culture.	Dealing with feelings.	In the news – do you believe everything you read.	Growing up – puberty.