

Year: 2016/2017

Name: Heathy Nobody

**PUPIL PROGRESS MONITORING (Sample fabricated profile)**

	O Outstanding				G Good				S Steady				C Concern							
	Learning				Personal Development (^ = CSD)				Accelerated Reading				Attendance				Behaviour (* = IBP)			
	O	G	S	C	O	G	S	C	O	G	S	C	O	G	S	C	O	G	S	C
Autumn Term			S					C			S				S		O			
Spring Term		G					S			G				G			O			
Summer Term		G			G				O				O				O			

Form Tutor: Mrs N. Otreal

**Autumn Term:**

Discussion: Initially not able to manage very independently in classroom - appears to have been too reliant on 1-1 LSA in previous school. Has started to respond better to classroom expectations and after a quiet start is now becoming more comfortable talking socially to staff and students. Starting to make better association between her own experiences and topics covered in class. Her receptive skills are limited and her use of BSL not very well developed. Attendance is 92.3% following a block of absence for a known illness. Behaviour exemplary.

Next Steps: On attendance monitoring with aim to exceed 95%. To be supported with BSL 1-1 sessions to develop receptive and expressive skills. Form tutor to continue to support social integration with form group activities. Encouraged to join lunchtime clubs to extend friendships e.g. Art club, gardening club.

**Spring Term:**

Discussion: A significant improvement in her ability to organise herself and manage more independently in lessons. Her vocabulary has extended and her writing has started to show signs of development with use of shape coding. Her expressive language has also improved and she is making use of this to widen her friendship circle. She has joined the Art club and has shown particular talent in drawing crabs and sea shells. Attendance at 95.4%

Next Steps: To continue to develop her written structure with an aim to produce basic sentences through the use of shape coding. Form tutor to contact parents to encourage her attendance at Heathlands youth club to further extend her friendship group.

**Summer Term:**

Discussion: This term has been highly motivated and developed a keen interest in practical subjects such as Science, Technology and Art. She is developing a growing understanding of the world around her and was very motivated during a school visit to the Science museum. She has left the Art club but now does art work in her spare time at home. She has now joined the gardening club and has participated in selling the produce to raise funds for the school journey to Madrid. She has now formed a wide range of friendships. Her communication skills in BSL have improved as a result of her attending the youth club and some of her strongest friendships are with students in other year groups. She now communicates well with staff and peers and parents have remarked how happy she has become this year and is for the first time enjoying school. There have been some examples of her becoming almost too vocal in class and needs to allow other students an opportunity to give their opinions. Attendance is 99.8% and behaviour continues to be exemplary.

Next Steps: She will be supported to further develop her social interaction skills in terms of turn taking and listening to the views of others in activities at times.