

Heath House ‘WOW’ Factor

Applying the WOW Factor

- We establish a whole school and Heath House ethos which expects good behaviour.
- We develop an effective set of Heath House rules and routines
- We teach and agree these rules and routines with students
- Students learn the skills and attitudes they will need to carry them out
- When students work within the rules and routines we apply our system of praise and rewards
- We teach students our system of consequences if they fail to follow our rules and routines

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Rights and Responsibilities

Staff will treat you fairly, will help and advise you and will help you feel safe and happy in Heath House.

You should be polite and respectful to staff at all times.

You can go out freewalking if you have permission.

You should arrive at Heath House on time after school and sign yourself in, get permission from staff, sign yourself out and make sure you are back on time. You earn this right if you can behave appropriately in Heath House.

Staff and teachers will be available to help you at homework time and you can use computers if you need to.

Be ready to start homework at 4:00pm; making sure you have everything you need. Complete any homework/revision tasks and work to the best of your ability during homework club, use the computers appropriately.

Dinner is at 5:00pm and you are able to use the kitchen in the evening.

You should be ready to go to dinner at 5:00pm, eat and behave appropriately when in the dining room. When using the dining room and kitchen, please clean up after yourself.

Staff will help to organise activities and will provide some games or equipment of your choice.

You should get changed out of your school clothes immediately after dinner, ready for evening activities. You should contribute your ideas of activities and should try to commit and participate if you have agreed to.

You are given some freedom, independence and choice in Heath House.

To earn this you should follow and accept the agreed Heath House expectations. These include bedtime rules, doing your daily job, being ready for school on time, tidying up after yourself and leaving your bedroom tidy.

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Level	Behaviour
1	<p>A student will be deemed to be at Level 1 if they meet the majority of the following criteria:</p> <ul style="list-style-type: none"> • Late back from school/freewalking. • Failure to sign in on arrival at Heath House. • Disruption at homework time e.g. lateness, distracts other students, talking, not working, inappropriate comments, not having correct things needed, etc. • Late to dinner time. • Refusal to get changed from school clothes. • Disregard of Heath House routines e.g. bedtimes, daily jobs, inappropriately dressed for school, leaving bedroom messy, etc. • Possession of prohibited items including hats worn inside building at homework or dinner time. • Eating and drinking in classrooms or common rooms. • Lack of respect to staff and peers.
2	<p>A student will be deemed to be at Level 2 if they persistently meet the criteria for Level 1 as well as the majority of the following:</p> <ul style="list-style-type: none"> • Persistently meet the criteria of Level 1 (2 or more occasions). • Low level damage to another student’s or school property. • A deliberate action towards another that may cause offence or be deemed as low level teasing. • Encouraging others in a negative way e.g. manipulating others or situations, gossiping with the intent of stirring trouble, etc
3	<p>A student will be deemed to be at Level 3 if they meet the criteria for Level 2 as well as the majority of the following:</p> <ul style="list-style-type: none"> • Graffiti. • Bullying (including being part of a group who persistently tease an individual). • Threatening without intent of following through with threats. • Offensive language towards another student or staff member. • Deliberate, high level damage to another student’s, school or staff property. • Misuse of all Heath House facilities e.g. kitchen, ICT suite, common rooms, buses, etc.
4 Major consequence	<p>A student will be deemed to be at Level 4 if they meet the criteria for Level 3 as well as the majority of the following:</p> <ul style="list-style-type: none"> • Rudeness to staff e.g. arguing, swearing, offensive signing, body language, confrontational/physical/threatening behaviour. • Defiant behaviour e.g. refuses to move, follow instructions • Theft • Serious bullying incident • Possession of an item/weapon likely to cause harm to another • Aggressive behaviour towards another student • Offensive graffiti • Intolerant behaviour e.g. racist, homophobic

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Level	Consequences		
1	 Warning	 Issue recorded in pupil log and daily debrief	
2	 Extra job or early bedtime at staff discretion	 School staff informed	
3	 Empathy Task where appropriate	 Early bedtime	 Banned from activities and parents informed
4 Major consequence	 Behaviour Contract with CPSO	 Grounding	 Exclusion from school