Heathlands WOW Factor – Upper School

Applying the WOW Factor

- We establish a whole school ethos which expects good behaviour.
- We develop an effective set of classroom rules and routines.
- We teach and agree these rules and routines with students.
- Students learn the skills and attitudes they will need to carry them out.
- When students work within the rules and routines we apply our system of praise and rewards.
- We teach students our system of consequences if they fail to follow our rules and routines.

Working on Work

- 1. Arrive on time, in an orderly manner.
- 2. Remove outdoor clothing and get all essential equipment ready for the lesson.
- 3. Listen carefully when your teacher is talking.
- 4. Cooperate with your classmates. Help, do not distract.
- 5. Raise your hand if you wish to speak to the teacher.
- 6. Be polite and respectful to your teacher and fellow students.
- 7. Complete all classwork to the best of your ability.
- 8. Record all homework in your planner and complete on time.
- 9. At the end of your lesson leave your work area tidy.

Behaviour for Learning



I watch if the teacher or another student is speaking

I help other students in class

I am polite

I arrive for lessons on time.

I wear the correct school uniform



I want to learn and try my best in class

I praise and support other students

I revise for tests and examinations

I try to improve my work and correct any mistakes.

Behaviour for Learning

Responsibility



I bring equipment and books to lessons

I work hard to finish home learning

I work hard to finish my work in class

I ask for help if I need it

I behave well in class

Attitude

- I am ready to learn
- I concentrate in class
- I try new things
- I share equipment
- I try my best
- I do not give up

Level	Behaviour
1	 Lateness to lesson or registration. Failure to bring materials e.g. pen. Disrupts lesson e.g. distracts other students, talking, not working, inappropriate comments, etc. Failure to complete homework. Failure to wear correct uniform including blazer and tie. Possession of prohibited items including hats worn inside building Eating and drinking in class or the corridors.
2	 Persistently late to lessons (2 or more occasions) Persistent failure to bring materials (2 or more occasions). Continues to fail to complete homework. Continues to disrupt lesson e.g. distracting students, talking, not working. Damage to another student's property. Persistently fails to wear correct uniform.
3	 Persistently late to registration (2 or more occasions). Continues to be late to lessons after detention. Continues to fail to bring materials after detention. Persistently fails to complete homework. Failure to attend break or lunchtime detention. Still continues to disrupt lesson. Graffiti. Truancy. Bullying. Swearing at another student. Deliberate damage to school property. Misuse of ICT facilities.
4 Major Consequence	 Rudeness to staff e.g. argues. Offensive behaviour e.g. swears at a member of staff. Defiant behaviour e.g. refuses to move, follow instructions. Theft. Serious bullying incident. Possession of an item/weapon likely to cause harm to another. Aggressive behaviour towards another student. Offensive graffiti. Intolerant behaviour e.g. racist, homophobic.

Working on Work

