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| Year GroupMiddle school 3 | Topic Cycle year  |
| Subject | Autumn | Spring | Summer |
| TOPIC | History | Industrial Revolution | Kings and Queens (Tudors) | Stone age to Iron Age |
| Geography | World Geography and Atlas skills | How people live in different countries (compare their lives to less developed country e.g. Africa (Gambia) and Asia (India/ Russia) Project | How can we help people in poorer countries | Using OS maps | Weathering investigation |
| Art and Design | Industrial Revolution – Lowry painting | Industrial Revolution – Lowry painting | Kings and Queens – design a stamp | Kings and Queens – design a stamp | Stone Age – Cave Painting | Iron Age - Motifs |
| DT | Project: Pencil holder | Project: Animated Coat hook | Project: Reuse |
| Food Tech | Pupils learn understand and apply the principles of a healthy and varied diet; including study of the Eat Well Guide. They learn about the source and characteristics of a range of ingredients and become competent in different cooking techniques and skills. |
| Science | Living systems | The particulate nature of matter | Forces and motion | Animals/plantReproductionInheritanceVariationEvolution | Light and soundElectricity | Everyday chemistry(acids and alkalis) |
| Computing | Algorithms Coding - games | Film making.Input and output devices | Coding -animation Creative media project | e-safety | Word processing.Spreadsheets and data. | Creative media |
| RE | How do different religions celebrate marriage? | Why do people go on pilgrimages? | How do we know what is right and wrong? (morals) | Are we created equal?(prejudice + discrimination) | Can people from different religions life together? | Do animals have rights? |
| PSHCE | It’s a risk (assessing risk)Friendship and bullying | Peer Pressure | Community and culture | Dealing with feelings | In the news – do you believe everything you read. | Growing up – puberty. |
| Spanish | Pupils follow the Modern Foreign Language Spanish curriculum for KS3 Developing skills toUnderstand, speak and write Spanish from different sources. -Communicate for practical purposes with increasing fluency and accuracy. -Write at increasing lengths with correct grammar and vocabulary. -Develop reading skills in a foreign language and support the love for reading. -Acknowledge and respect other cultures. |