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| Year Group  Middle school 3 | | Topic Cycle year | | | | | |
| Subject | | Autumn | | Spring | | Summer | |
| T  O  P  I  C | History | Industrial Revolution | | Kings and Queens (Tudors) | | Stone age to Iron Age | |
| Geography | World Geography and Atlas skills | How people live in different countries (compare their lives to less developed country e.g. Africa (Gambia) and Asia (India/ Russia) Project | | How can we help people in poorer countries | Using OS maps | Weathering investigation |
| Art and Design | Industrial Revolution – Lowry painting | Industrial Revolution – Lowry painting | Kings and Queens – design a stamp | Kings and Queens – design a stamp | Stone Age – Cave Painting | Iron Age - Motifs |
| DT | | Project: Pencil holder | | Project: Animated Coat hook | | Project: Reuse | |
| Food Tech | | Pupils learn understand and apply the principles of a healthy and varied diet; including study of the Eat Well Guide. They learn about the source and characteristics of a range of ingredients and become competent in different cooking techniques and skills. | | | | | |
| Science | | Living systems | The particulate nature of matter | Forces and motion | Animals/plant  Reproduction  Inheritance  Variation  Evolution | Light and sound  Electricity | Everyday chemistry  (acids and alkalis) |
| Computing | | Algorithms Coding - games | Film making.  Input and output devices | Coding -animation Creative media project | e-safety | Word processing.  Spreadsheets and data. | Creative media |
| RE | | How do different religions celebrate marriage? | Why do people go on pilgrimages? | How do we know what is right and wrong? (morals) | Are we created equal?  (prejudice + discrimination) | Can people from different religions life together? | Do animals have rights? |
| PSHCE | | It’s a risk (assessing risk)  Friendship and bullying | Peer Pressure | Community and culture | Dealing with feelings | In the news – do you believe everything you read. | Growing up – puberty. |
| Spanish | | Pupils follow the Modern Foreign Language Spanish curriculum for KS3 Developing skills to  Understand, speak and write Spanish from different sources.  -Communicate for practical purposes with increasing fluency and accuracy.  -Write at increasing lengths with correct grammar and vocabulary.  -Develop reading skills in a foreign language and support the love for reading.  -Acknowledge and respect other cultures. | | | | | |