

Heathlands School, St Albans

Required for September 2019

Teacher of Design Technology to Deaf Children

(Resistant Materials specialist)

Salary Range: MPS/UPS fringe allowance and SEN points dependant on qualifications

Hours: 0.6

A full time position is available for candidates able to offer a second subject.

An exciting opportunity has arisen to join the staff of this Outstanding local authority special school for deaf children aged 3-16. We are looking for an enthusiastic, flexible and committed teacher to join a well-established team. The successful candidate will teach Design Technology, Resistant Materials at KS3/4 leading to GCSE and other accredited courses.

The successful candidate will also be expected to have involvement in the wider life of the school including tutoring responsibility for a small group of students.

Teachers who have experience and/or qualification to teach deaf children are invited to apply. Knowledge of British Sign Language or a commitment to work towards minimum BSL3 is essential.

Benefits include, laptops for all teachers, extensive staff development programmes including the opportunity for in house sign language training and qualification as a teacher of deaf children.

Heathlands is committed to safeguarding pupils and this post will require an enhanced DBS check.

Your Application Form and Person Specification Form should be returned to:
The Head Teacher, Heathlands School, Heathlands Drive, St Albans AL3 5AY.

Email: head@heathlands.herts.sch.uk For an informal discussion phone 01727 807807 to speak to the Head Teacher or contact the school by email to arrange a facetime discussion.

Closing date: Tuesday 23 April 2019 at 12 noon

Heathlands School

Job Description

Post:	Teacher of Design Technology
Salary:	MPS/UPS + SEN points
Purpose of the Job:	To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Headteacher.

Applicable Contract Terms and Duties:

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales and to locally agreed conditions of employment. Copies of the relevant documents are available at the school.

Accountabilities:

The post holder is accountable to the Headteacher for his/her teaching duties and responsibilities. The Line Manager will be the Assistant Head Teacher for Upper School. The Line Management system must be followed. The post holder is responsible for the supervision of the work of any classroom support staff they may have. The post holder is accountable for the education and welfare of children in accordance with the national conditions of service and the quality of learning and achievement of all pupils in the class in accordance with the school policies.

Responsibilities:-

The particular responsibilities attached to the post of class teacher are as follows:-

- To teach, according to their educational needs, pupils assigned to him/her.
- To set targets for pupil achievement and monitor / evaluate progress.
- To be accountable for the progress of pupils taught
- To follow the guidelines for lesson plans and student assessment and reporting as outlined in the school's documentation and to submit all such information to management on a regular basis.
- To monitor and report to parents on the progress of pupils in the allocated classes.
- To serve as a form tutor offering pastoral support and assisting with pupils' emotional and social development
- To act in accordance with the SEN policy, the Code of Practice
- To aim for the highest standards of sign language communication and comply with the Communication Policy of the School.
- To work collaboratively with colleagues on development of the curriculum, leading/ sharing good practice in particular areas of strength.

- To maintain discipline in accordance with the rules and behaviour policy of the school.
- To contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
- To ensure the implementation of the school's Equal Opportunities Policy.
- To enhance classroom practice through the planning and delivery of enrichment opportunities

Entitlements.

- Appraisal in line with the school's policy
- Training and development within the school's INSET programme.
- Appropriate professional support from the Senior Leadership Team.
- To be consulted before any change is made to this job description.

Knowledge, Experience and Training (Person Specification)

- Qualification and experience in the teaching of Design Technology
- Qualification and experience in teaching a second subject to KS3/4
- Qualification to teach Deaf children
- British Sign Language level 2 and a commitment to achieve minimum level 3 (a lower level of BSL may be accepted if other aspects are strong)
- Effective communicator including high levels of written English
- Good interpersonal skills; the ability to work in a team, be flexible and liaise effectively with others
- Pro-activity in curriculum development work
- Knowledge of wider enrichment opportunities and proven use of these
- Ability to think flexibly and solve problems