Heathlands School

On-Line Safety Policy

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# Introduction

Heathlands School recognises that internet, mobile and digital technologies provide a good opportunity for children and young people to learn, socialise and play, provided they are safe. The digital world is an amazing place, but with few rules. It is vast and fast moving and young people’s future economic success may be partly dependent on their online skills and reputation. We are, therefore, committed to ensuring that **all** pupils, staff and governors will be able to use internet, mobile and digital technologies safely. This is part of our safeguarding responsibility. Staff are aware that some pupils may require additional support or teaching, including reminders, prompts and further explanation to reinforce their knowledge and understanding of online safety issues.

We are also committed to ensuring that all those who work with children and young people, including their parents/carers, are informed about the ever-changing risks so that they can take an active part in the safeguarding of children.

# 2. Responsibilities

The Headteacher and governors have ultimate responsibility to ensure that appropriate online safety policy and practice is embedded and monitored. The named online safety co-ordinator in this school is Sarah Shields

All breaches of this policy must be reported to Mrs Jones – Stevens

All breaches of this policy that may have put a child at risk must also be reported to the DSP, Sarah Shields.

If any organisation has any access to the school network and equipment then they must adhere to the school’s online safety procedures and acceptable use agreements.

If the organisation is operating in school time or when pupils are on site in the care of the school, then the safeguarding of pupils is paramount and the organisation must adhere to the school’s online safety procedures and acceptable use agreements.

# Scope of policy

The policy applies to:

* pupils
* parents/carers
* teaching and support staff
* school governors
* peripatetic teachers/coaches, supply teachers, student teachers
* visitors
* volunteers
* voluntary, statutory or community organisations using the school's facilities

The school also works with partners and other providers to ensure that pupils who receive part of their education off site or who are on a school trip or residential are safe online.

The school provides online safety information for parents/carers, through the website, in newsletters and at events. It is important that parents/carers understand their key role in supporting their child to behave appropriately and keep themselves safe online.

This policy, supported by its acceptable use agreements and on-line safety agreements, is intended to protect the interests and safety of the whole school community. It is linked to the following other school policies and documents: safeguarding, GDPR, health and safety, home–school agreement (Engagement in Education), behaviour, anti-bullying and PSHCE policies.

# Policy and procedure

The school seeks to ensure that internet, mobile and digital technologies are used effectively, for their intended educational purpose, in ways that will not infringe legal requirements or create unnecessary risk.

The school expects everyone to use internet, mobile and digital technologies responsibly and strictly according to the conditions set out in this policy. This policy also includes expectations of appropriate online behaviour and use of technology outside of school for pupils, parents/carers, staff and governors and all other visitors to the school.

## 4.1 Use of email

Staff should use a school email account for all official communication to ensure everyone is protected through the traceability of communication. Under no circumstances should staff contact pupils, parents or conduct any school business using a personal email address. Pupils may only use school approved accounts on the school system and only for educational purposes. Where required parent/carer permission will be obtained for the account to exist.

Governors should be aware of confidentiality and privacy expectations when using personal emails for school business. Governors may use a school email account for this purpose.

For advice on emailing, sharing personal or confidential information or the need to gain parent permission refer to the policy for GDPR. Emails created or received as part of any school role will be subject to disclosure in response to a request for information under the Freedom of Information Act 2000.

Staff, governors and pupils should not open emails or attachments from suspect sources and should report their receipt to Sarah Shields.

**Users must not** send emails which are offensive, embarrassing or upsetting to anyone (i.e. cyberbullying).

## 4.2 Visiting online sites and downloading

* Staff must preview sites, software and apps before their use in school or before recommending them to pupils. Before using any online service that requires user accounts to be created or the sharing of any personal data, staff must consult with the Data Protection Officer with details of the site/service. If internet research is set for homework, specific sites will be suggested that have previously been checked by the teacher. All users must observe copyright of materials from electronic sources.
* Staff must only use pre-approved systems if creating blogs, wikis or other online areas in order to communicate with pupils/ families.
* When working with pupils searching for images should be done through Google Safe Search (standard through the HICS service), Google Advanced Search or a similar application that provides greater safety than a standard search engine.

**Users must not**:

Visit internet sites, make, post, download, upload or pass on, material,remarks, proposals or comments that contain or relate to:

* Indecent images of children actually or apparently under the age of 18 or images of child abuse (i.e. images of children, digital or cartoons, involved in sexual activity or posed to be sexually provocative)
* Indecent images of vulnerable people over the age of 18 (i.e. images of vulnerable people, digital or cartoons involved in sexual activity or posed to be sexually provocative)
* Adult material that breaches the Obscene Publications Act in the UK
* Promoting discrimination of any kind in relation to the protected characteristics: gender identity and reassignment, gender/sex, pregnancy and maternity, race, religion, sexual orientation, age and marital status
* Promoting hatred against any individual or group from the protected characteristics above
* Promoting illegal acts including physical or sexual abuse of children or adults, violence, bomb making, drug and alcohol abuse and software piracy
* Any material that may bring the school or any individual within it into disrepute e.g. promotion of violence, gambling, libel and disrespect

**Users must not:**

* Reveal or publicise confidential or proprietary information
* Intentionally interfere with the normal operation of the internet connection, including the propagation of computer viruses
* Transmit unsolicited commercial or advertising material either to other users, or to organisations connected to other networks except where permission has been given to the school
* Use the school's hardware and Wi-Fi facilities for running a private business
* Intimidate, threaten or cause harm to others
* Access or interfere in any way with other users' accounts
* Use software or hardware that has been prohibited by the school

 Only a school device may be used to conduct school business outside of school. The only exception would be where a closed, monitorable system has been set up by the school for use on a personal device. School email addresses are covered by such a system.

All breaches of prohibited behaviours detailed above will be investigated, where appropriate, in liaison with the police.

The school recognises that in certain planned curricular activities, access to controversial and/or offensive online content may be beneficial for educational use. In such circumstances, there is an expectation that access is pre-planned, risk assessed and recorded, and permission given by the head teacher.

## 4.3 Storage of Images

Photographs and videos provide valuable evidence of pupils’ achievement and progress in a variety of contexts and can be used to celebrate the work of the school. In line with GDPR they are used only with the written consent of parents/carers which is secured in the first instance on a child’s entry to the school. Records are kept on file and consent can be changed by parents/carers at any time. (See GDPR policy for greater clarification).

Photographs and images of pupils are only stored on the school’s agreed secure networks which include some cloud based services. Photographs saved on the school server should be in the media drive not staff members personal accounts. Rights of access to stored images are restricted to approved staff as determined by the head teacher. Staff and pupils may have temporary access to photographs taken during a class session, but these will be transferred/ deleted promptly.

Parents/carers should note that there may be some children who are at risk and must not have their image put online and others who do not want their image online. For these reasons parents/carers must follow the school’s On-line Safety Agreement and refrain from taking or posting online photographs of any member of the school community, other than their own child/ren.

Staff and other professionals working with pupils, must only use school equipment to record images of pupils whether on or off site. See also GDPR. Permission to use images of all staff who work at the school is sought on induction and a written record is located in the personnel file.

## 4.4 Use of personal mobile devices (including phones)

The school allows staff, including temporary and peripatetic staff, and visitors to use personal mobile phones and devices only in designated areas and never in the presence of pupils. Under no circumstance does the school allow a member of staff to contact a pupil or parent/carer using their personal device.

Parents/carers may only use personal mobile phones and devices in designated areas unless otherwise informed, e.g. for specific events and activities. Under no circumstance should images be taken at any time on school premises or on off-site school events and activities of anyone other than their own child. When a parent/carer is on school premises but not in a designated area, their phone/s must be switched off and out of sight.

Pupils are allowed to bring personal mobile devices/phones to school but must hand these in to the school office at the start of the day. Under no circumstance should pupils use their personal mobile devices/phones to take images of

* any other pupil unless they and their parents have given agreement in advance
* any member of staff

The school is not responsible for the loss, damage or theft on school premises of any personal mobile device.

Users bringing personal devices into school must ensure there is no inappropriate or illegal content on the device.

## 4.5 New technological devices

New personal technological devices may offer opportunities for teaching and learning. However, the school must consider educational benefit and carry out risk assessment before use in school is allowed. Parents/carers, pupils and staff should not assume that new technological devices will be allowed in school and should check with the Head teacher before they are brought into school.

## 4.6 Reporting incidents, abuse and inappropriate material

There may be occasions in school when either a pupil or an adult receives an offensive, abusive or inappropriate message or accidentally accesses upsetting or abusive material. When such a situation occurs the pupil or adult must report the incident immediately to the first available member of staff, the DSP, the Head Teacher or the Deputy Head Teacher. Where such an incident may lead to significant harm, safeguarding procedures should be followed. The school takes the reporting of such incidents seriously and where judged necessary, the DSP will refer details to social care or the police.

# Curriculum

Online safety is embedded within our curriculum. The school provides a comprehensive curriculum for online safety which enables pupils to become informed, safe and responsible. This includes teaching to prevent radicalisation, for which staff provide a narrative to counter extremism.

The curriculum is flexible and can respond to any immediate online safety issues and risks as they emerge.

It is necessary for pupils to develop skills of critical awareness, digital resilience and good online citizenship to enable them to use internet, mobile and digital technologies safely and responsibly. Pupils are taught to recognise the creative, collaborative, cultural, economic and educational opportunities provided by the internet, mobile and digital technologies. Curriculum work will also include:

* Understanding how to use the internet, mobile and digital technologies in a balanced and appropriate way to avoid negative impact on wellbeing, e.g. regulated screen time and diverse online activity
* Learning how to develop a positive online reputation and enhance future opportunities e.g. in relationships and employment
* Developing critical thinking skills in relation to online content e.g. recognising fake news and extremism, understanding commercial manipulation, maintaining an authentic sense of self that is resilient to online pressure, learning how easy it is to lie online (i.e. users may not be who they say they are and may have ulterior motives)
* Understanding the dangers of giving out personal details online (e.g. full name, address, mobile/home phone numbers, school details, IM/email address) and the importance of maintaining maximum privacy online
* Thinking carefully before placing images online and considering their appropriateness and understanding the importance of gaining consent before posting photographs of others
* Understanding the permanency of all online postings and conversations
* Understanding relevant legislation, including copyright, and the importance of respecting other people’s information, reputation and images
* What constitutes cyberbullying, how to avoid it, the impact it has and how to access help.

# Staff and Governor Training

Staff and governors are trained to fulfil their roles in online safety. The school audits the training needs of all school staff and provides regular training to improve their knowledge and expertise in the safe and appropriate use of internet, mobile and digital technologies. This training is recorded as part of safeguarding records.

New staff are provided with a copy of the online safety policy and must sign the school’s Acceptable Use Agreement as part of their induction and before having contact with pupils.

Any organisation working with children based on the school premises is also provided with a copy of the online safety policy and required to sign the Acceptable Use Agreement (Appendix B).

Peripatetic staff, student teachers and regular visitors are provided with a copy of the online safety policy and are required to sign the Acceptable Use Agreement (Appendix B).

Guidance is provided for occasional visitors, volunteers and parent/carer helpers (Appendix E).

# Working in Partnership with Parents/Carers

The school works closely with families to help ensure that children can use internet, mobile and digital technologies safely and responsibly both at home and school. It is important that parents/carers understand the crucial role they play in this process. The school seeks to regularly consult and discuss online safety with parents/carers and seeks to promote a wide understanding of the benefits of new technologies and associated risks. The school provides regular updated online safety information through the school website (Heathlands Computing) and by other means.

Parents/carers will be asked on an annual basis to read, discuss and co-sign with each child the On-line Safety Agreement. A summary of parent/carer responsibilities will also be provided and is available in Appendix F. The On-line Safety Agreement explains the school’s expectations and pupil and parent/carer responsibilities. The support of parents/carers is essential to implement the online safety policy effectively and keep all children safe.

# Records, monitoring and review

The school recognises the need to record online safety incidents and to monitor and review policies and procedures regularly in order to ensure they are effective and that the risks to pupils and staff are minimised.

All breaches of this policy must be reported and all reported incidents will be logged. All staff have the individual responsibility to ensure that incidents have been correctly recorded, acted upon and reported.

The school supports pupils and staff who have been affected by a policy breach. Where there is inappropriate or illegal use of internet, mobile and digital technologies, this will be dealt with under the school’s behaviour and disciplinary policies as appropriate. Breaches may also lead to criminal or civil proceedings.

# Appendices of the Online Safety Policy

# Online Safety Acceptable Use Agreement - Staff, Governors and student teachers (on placement or on staff)

# Online Safety Acceptable Use Agreement - Peripatetic teachers/coaches, supply teachers

1. Requirements for visitors, volunteers and parent/carer helpers working in the school (working directly with children or otherwise)
2. Online Safety Agreement Primary Pupils
3. Online Safety Agreements Secondary Pupils
4. Online safety policy guide - Summary of key parent/carer responsibilities
5. Guidance on the process for responding to cyberbullying incidents
6. Guidance for staff on preventing and responding to negative comments on social media
7. Online safety incident reporting form
8. Online safety incident record
9. Online safety incident log

### **Appendix A -Online Safety Acceptable Use Agreement - Staff, Governors and student teachers (on placement or on staff)**

You must read this agreement in conjunction with the online safety policy and the GDPR policy. Once you have read these, you must sign and submit this agreement and it will be kept on record in the school. You should retain your own copy for reference. This forms part of your professional and safeguarding responsibilities.

Internet, mobile and digital technologies are part of our daily working life and this agreement is designed to ensure that all staff and governors are aware of their responsibilities in relation to their use. All staff and governors are expected to adhere to this agreement and to the online safety policy. Any concerns or clarification should be discussed with Sarah Shields. Breaches will be investigated, recorded and, where appropriate, disciplinary procedures will apply and police involvement will be sought.

**Internet Access**

I will not access or attempt to access any sites that contain any of the following: child abuse; pornography; discrimination of any kind; promotion of prejudice against any group; promotion of illegal acts; any other information which may be illegal or offensive. Inadvertent access on school equipment must be treated as an online safety incident, reported to the online safety lead and/or DSL and an incident report completed.

**Online conduct**

I will ensure that my online activity, both in and outside school, will not bring the school, my professional reputation, or that of others, into disrepute.

I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory. Exceptionally, use of controversial material as part of the curriculum should be planned and approved on every occasion (see policy).

I will report any accidental access to or receipt of inappropriate materials or filtering breach to The Head Teacher.

I understand that all my use of the internet and other related technologies can be traced and monitored and, should it be required, must be made available to my line manager, Head Teacher and others as required.

I will not give out my personal contact and online account information such as phone numbers, email address, and social media account details to pupils and/or parents/carers.

**Social networking**

I understand the need to separate my professional role from my private friendships; in my professional capacity I will not become ‘friends’ with parents/carers or pupils on social networks. Where my school role is my only connection to an individual, private online contact is unacceptable with parents/carers or pupils.

When using social networking for personal use I will ensure my settings are not public. My private account postings will never undermine or disparage the school, its staff, governors, parents/carers or pupils. Privileged information must remain confidential.

I will not upload any material about or references to the school or its community on my personal social networks.

**Passwords**

I understand that there is no occasion when a password should be shared with a pupil or anyone who is not a staff member.

**Data protection**

I will follow requirements for data protection as outlined in GDPR policy. These include:

* Photographs must be kept securely and used appropriately, whether in school, taken off the school premises or accessed remotely
* Personal data can only be taken out of school or accessed remotely when authorised by the Head Teacher or governing body
* Personal or sensitive data taken off site must be encrypted

**Images and videos**

I will only upload images or videos of staff, pupils or parents/carers onto school approved sites where specific permission has been granted.

I will not take images, sound recordings or videos of school events or activities on any personal device.

 **Use of email**

I will use my school email address or governor hub for all school business. All such correspondence must be kept professional and is open to Subject Access Requests under the Freedom of Information Act. I will not use my school email addresses or governor hub for personal matters or non-school business.

**Use of personal devices**

I understand that as a member of staff I should at no time put myself in a position where a safeguarding allegation can be made against me as a result of my use of personal devices. I understand that the use of personal devices in school is at the discretion of the Head Teacher.

During school hours I will only use approved personal devices in the staff room. I will not use personal devices in front of pupils.

Residential staff may use personal devices on their breaks but not in front of the children.

I will not access secure school information from a personal devices unless a using the closed, monitorable system set up by the school i.e. school email address.

**Additional hardware/software**

I will not install any hardware or software on school equipment without permission of the Head Teacher.

**Promoting online safety**

I understand that online safety is the responsibility of all staff and governors and I will promote positive online safety messages at all times including when setting homework or providing pastoral support.

I understand that it is my duty to support a whole school safeguarding approach and will report any inappropriate or concerning behaviour (of other staff, governors, visitors, pupils or parents/carers) to the DSP or the Head Teacher.

**Classroom management of internet access**

I will pre-check for appropriateness all internet sites used in the classroom; this will include the acceptability of other material visible, however briefly, on the site. I will not free-surf the internet in front of pupils.

If I am using the internet to teach about controversial issues I will secure, on every occasion, approval in advance for the material I plan to use with the Head teacher.

**User signature**

I agree to follow this Acceptable Use Agreement and to support online safety throughout the school. I understand this forms part of the terms and conditions set out in my contract of employment (staff members only) and/or my responsibilities as a governor.

Signature …….………………….………… Date ……………………

Full Name …………………………………......................................... (printed)

Job title ……………………………………………………………………

### **Appendix B - Online Safety Acceptable Use Agreement - Peripatetic teachers/coaches, supply teachers**

**Heathlands School**

**Online safety lead: Sarah Shields**

**Designated Safeguarding Lead: Sarah Shields.**

This agreement forms part of your professional and safeguarding responsibility in the school. You must read and sign this agreement. This will be kept on record and you should retain your own copy for reference.

Internet, mobile and digital technologies are part of our daily working life and this agreement is designed to ensure that all staff and governors are aware of their responsibilities in relation to their use. You are expected to adhere to this agreement. Any concerns or clarification should be discussed with Sarah Shields. Breaches will be investigated, recorded and, where appropriate, disciplinary procedures will apply and police involvement will be sought.

The school’s online safety policy will provide further detailed information as required.

**Internet Access**

I will not access or attempt to access any sites that contain any of the following: child abuse; pornography; discrimination of any kind; promotion of prejudice against any group; promotion of illegal acts; any other information which may be illegal or offensive. Inadvertent access on school equipment must be treated as an online safety incident, reported to the online safety lead and/or DSL and an incident report completed.

**Online conduct**

I will ensure that my online activity, both in and outside school, will not bring the school, my professional reputation, or that of others, into disrepute.

I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory. Exceptionally, use of controversial material as part of the curriculum should be planned and approved on every occasion (see policy).

I will report any accidental access to or receipt of inappropriate materials or filtering breach to the Head Teacher.

I understand that all my use of the internet and other related technologies can be traced and monitored and, should it be required, must be made available to my line manager, head teacher and others as required.

I will not give out my personal contact and online account information such as phone numbers, email address, and social media account details to pupils and/or parents/carers.

Should I need to share my professional details, such as mobile phone number or email address, with parent/carers, this must be agreed in advance as an acceptable approach with the Head Teacher.

**Social networking**

I understand the need to separate my professional role from my private friendships; in my professional capacity I will not become ‘friends’ with parents/carers or pupils on social networks. Where my school role is my only connection to an individual, private online contact is unacceptable with parents/carers or pupils.

Information can be shared with pupils over 13 and parents/carers through an organisational social network site/page e.g. on Facebook or Twitter, but never through a personal account or site. In my professional role in the school, I will never engage in 1-1 exchanges with pupils or parent/carers on personal social network sites.

My private account postings will never undermine or disparage the school, its staff, governors, parents/carers or pupils. Privileged information known as a result of my work in the school must remain confidential.

I will not upload any material about or references to the school or its community on my personal social networks.

**Passwords**

I must clarify what access I may have to the internet and/or school systems. If I have access of any kind, I understand that there is no occasion when a password should be shared with a pupil or anyone who is not a staff member.

**Data protection**

I will follow all requirements for data protection explained to me by the school. These include:

* I must consult with the school before making any recordings, photographs and videos. Once agreed, these must be made on a school device.
* I understand that there are strict controls and requirements regarding the collection and use of personal data. I will follow all requirements regarding GDPR.

**Images and videos**

I will only upload images or videos of staff, pupils or parents/carers onto school approved sites where specific permission has been granted.

I will not take images, sound recordings or videos of tuition or wider school activities on any personal device.

Internet, mobile and digital technologies provide helpful recording functions but these cannot be made on a teacher’s personal device. Recordings can be made with the child’s and parent/carer’s agreement on a school device.

**Use of Email**

I will use my professional or formal student email address for all school business. All such correspondence should be kept professional and is open to Subject Access Requests under the Freedom of Information Act. I will not use my professional email addresses for personal matters.

**Use of personal devices**

I understand that when working in the school I should at no time put myself in a position where a safeguarding allegation can be made against me as a result of my use of personal devices. I understand that the use of personal devices in school is at the discretion of the Head Teacher.

I will only use approved personal devices in designated areas (staff room or reception) and never in front of pupils. This therefore precludes use of specialist apps on personal devices. A school device could be used to access specialist apps that support pupil learning.

**Additional hardware/software**

I will not install any hardware or software on school equipment.

**Promoting online safety**

I understand that online safety is part of my responsibility and I will promote positive online safety messages at all times, including when setting homework, rehearsal or skill practice or when providing pastoral support.

I understand that it is my duty to support a whole school safeguarding approach and will report any behaviour (of staff, governors, visitors, pupils or parents/carers) which I believe may be inappropriate or concerning in any way to the DSL or the Head teacher.

**Classroom management of internet access**

I will pre-check for appropriateness all internet sites used in the classroom; this will include the acceptability of other material visible, however briefly, on the site. I will not free-surf the internet in front of pupils.

If I am using the internet to teach about controversial issues I will secure, on every occasion, approval in advance for the material I plan to use with the head teacher.

**User Signature**

I agree to follow this Acceptable Use Agreement and to support online safety in my work in the school. I understand this forms part of my company/educational setting/organisation’s contract with the school.

Signature …….………………….…………….… Date ……………………

Full Name ………………………………….................................................... (Please use block capitals)

Job Title/Role …………………………………..…………………..……………

### **Appendix C - Requirements for visitors, volunteers and parent/carer helpers**

**(Working directly with children or otherwise)**

**School name…………Heathlands ………..…..**

**Online safety lead …Sarah Shields………….**

**DSP ……Sarah Shields ………………………..**

This document is designed to ensure that you are aware of your responsibilities when using any form of IT in the school and other aspects of safeguarding in connection with online safety.

Please raise **any** safeguarding concerns arising from your visit immediately with the Head Teacher and/or DSL

* I understand I may only use my personal mobile phone(s) and other devices with camera functions in designated areas. When not in a designated area, phones must be switched off and out of sight. Any exception must be pre-arranged.
* I will not take images, sound recording or videos of school events or activities, on or off site, on any device. Any possible exception must be pre-arranged.
* I will not give out my personal details such as mobile phone number, email address, and social media account details to pupils and parent/carers. Where appropriate I may share my professional contact details with parents/carers provided the DSL or Head Teacher is informed before I leave the school.
* I understand my visit to the school may give me access to privileged information about pupils, staff, school systems and plans. Such information should never be shared online, including on social media sites.
* I understand I should not use school equipment to access the internet without prior approval from my contact in the school or the Head Teacher.
* If working in the classroom, I will pre-check for appropriateness all internet sites I intend to use including checking the acceptability of other material visible on the site. I will not free-surf the internet in front of pupils. If I am in any doubt about the appropriateness of the content I plan to use I will check with my contact in the school.

### **Appendix D - Online Safety Agreement Primary Pupils**

 **My online safety rules**

* I will only use school IT equipment for school work.
* I will not use my home email address or other home accounts in school.
* I will not join things on line using school tablets or computers.
* I will only open email attachments if school staff or my parent/ carer says this is OK.
* In school I will only open or delete my files when told by a member of staff.
* I will not tell anyone my passwords except my parents/carers
* I will not use other people’s usernames or passwords
* I will not pretend to be another person on-line.
* I will always be responsible, polite and sensible on-line.
* I will tell my teacher or my parent/carer immediately if something on-line is upsetting or makes me feel unsafe.
* I will tell my teacher or my parent/carer if I see something rude or nasty about me on-line. I will not reply saying more nasty things.
* I will not give out my personal information, including: name, phone number, home address, interests, schools or clubs.
* I will not give out my friends’ personal information.
* I will tell my teacher or parent/carer if anyone asks me online for personal information.
* I will ask my teacher or parents/ carer first before posting on the internet
* I will not post pictures/films of other people on the internet without their permission
* I will not post anything nasty or upsetting about other people because this is cyberbullying.
* I know some people on the internet are fake and not safe.
* I will not agree to meet anyone I meet on the internet. If someone asks to meet me, I will not reply to them and I will tell a teacher or a parent/carer immediately.
* I understand that everything I do or receive online can be traced now and in the future. I know it is important to build a good online reputation.
* I understand that mobile phone, tablets and electronic games are not allowed in school. If I use these in the taxi I will leave them safely in the office during the school day.
* I will not lie about my age in order to access games, apps or social networks that are for older people as this will put me at risk.
* I understand that these rules are to keep me safe now and in the future.

Dear Parent/Carer,

The internet, email, mobile technologies and online resources have become an important part of learning and life. We want all children to be safe and responsible when using any IT. Children must understand the risks, know how to stay safe and know how to report problems or to get help.

Please discuss these online safety rules with your child/ren. Please sign this agreement to say that you agree to follow the rules. Any concerns or explanation can be discussed with the DSP Sarah Shields or your child’s teacher/tutor.

Please return the signed sections of this form which will be kept on record at the school.

**Pupil on-line safety agreement**

Pupil name………………………………………

This agreement is to keep me safe. I have discussed the on line safety rules parents/carers and understand them.

Pupil signature……………………………………………………………………..

 **Parent(s)/Carer(s) on-line safety agreement**

Parent(s)/Carer(s) name(s)………………………………………………

I/we have discussed the on-line safety rules with our child/ren. I/we agree to help them keep the rules.

I/we also agree not to share school related information or images online or post material that may bring the school or any individual within it into disrepute. If I have any concerns about the school I will cntact relevant staff.

I/we will only to use personal mobile phones and devices in agreed areas of the school unless otherwise informed, e.g. for specific events and activities.

I/we will not take photos or films at school of other child/ren unless there is an agreement for a special event.

I/we understand that phones can be used must be switched off and out of sight around school.

**Parent(s)/Carer(s) agreement**

Parent(s)/Carer(s) name(s)……………………………………………………….

Parent/carer signature………………………………………..

Date ………………………………………………………….…

### **Appendix E** - **Online Safety Agreement Secondary Pupils**

* I will only use school IT equipment for school work.
* I will not download or install software on school IT equipment.
* I will only log on to the school network using my own school user name and password.
* I will not tell other people my passwords except my parent/carer.
* I will not use my home email address or other personal accounts on school IT equipment.
* I will make sure that all my internet use is responsible and sensible.
* I understand that everything I do on the internet can be checked. Parents teachers and police may be able to see this.
* I know it is important to have a good on-line reputation.
* I will not look at, download, upload or forward information films or pictures which are offensive or illegal.
* If I accidentally see things on the internet which are offensive or illegal I will tell school staff or my parent/carer.
* I will not give out my personal information( name, phone number, home address, interests, schools or clubs) or any personal image.
* I will not give out other people’s, e.g. my friends, personal information
* I will tell staff or my parent/ carer if someone asks me for my personal information..
* I should never post photographs, videos or livestream of other people without their permission.
* I will not upload anything e.g. photos or videos that **could** upset any member of the school community as this is cyberbullying.
* I will respect people on-line and not upset others.
* I will not post anything on-line to damage the school’s reputation
* I will not respond to hurtful behaviour online but will report it.
* I can block and will say “no” to any inappropriate or upsetting requests.
* I will respect the privacy and ownership of others’ work on-line and will adhere to copyright at all times.
* I will not attempt to bypass the internet filtering system in school.
* I will check first with staff about bringing in any new internet device into school.
* I will not lie about my age in order to sign up for age inappropriate games, apps or social networks.
* I understand that not everything I see or hear online is true or real.
* I know some people on-line might be fake and might put me at risk
* I will not agree to meet anyone I have met on line unless my parents/ carer give permission
* I understand that these rules are to keep me safe now and in the future.
* I know if I break the rules I might get into trouble and If I break the law the police may be informed.

Dear Parent/Carer,

The internet, email, mobile technologies and online resources have become an important part of learning and life. We want all children to be safe and responsible when using any IT. Children must understand the risks, know how to stay safe and know how to report problems or to get help.

Please discuss these online safety rules with your child/ren. Please sign this agreement to say that you agree to follow the rules. Any concerns or explanation can be discussed with the DSP Sarah Shields or your child’s teacher/tutor.

Please return the signed sections of this form which will be kept on record at the school.

**Pupil on-line safety agreement**

Pupil name………………………………………

This agreement is to keep me safe. I have discussed the on line safety rules parents/carers and understand them.

Pupil signature……………………………………………………………………..

 **Parent(s)/Carer(s) on-line safety agreement**

Parent(s)/Carer(s) name(s)………………………………………………

I/we have discussed the on-line safety rules with our child/ren. I/we agree to help them keep the rules.

I/we also agree not to share school related information or images online or post material that may bring the school or any individual within it into disrepute. If I have any concerns about the school I will contact relevant staff.

I/we will only to use personal mobile phones and devices in agreed areas of the school unless otherwise informed, e.g. for specific events and activities.

I/we will not take photos or films at school of other child/ren unless there is an agreement for a special event.

I/we understand that phones can be used must be switched off and out of sight around school.

**Parent(s)/Carer(s) agreement**

Parent(s)/Carer(s) name(s)……………………………………………………….

Parent/carer signature………………………………………..

Date ………………………………………………………….…

### **Appendix F - Online safety policy guide - Summary parent/carer responsibilities**

The school provides online safety information for parents/carers, through the website (Heathlands Computing), in newsletters and at events. It is important that parents/carers understand how they can help children to behave appropriately and keep themselves safe online.

The online safety policy and on line safety agreements are to protect the whole school community.

* Parents/carers should help their child understand and sign the On-Line Safety agreement for pupils.
* Parents/carers may only use personal mobile phones etc. in agreed areas of the school or for special events. When around school phones should be switched off and out of sight. Parents can only take photos of their own children.
* Parents/carers should remember children cannot use phones / electronic games etc. in school (except Heath House). These will be stored in the school office each day.
* All cyberbullying incidents affecting children in the school should be reported immediately. The school will take action and this may involve the police if there is a safeguarding concern. Do not reply to the sender/poster of cyberbullying content. Block the sender and report abuse to the site. Evidence should be retained and shown in school and/or to the police. Evidence should not be forwarded.
* The school has a social media presence on the internet e.g. facebook. Parents/ carers do not have the right to set up any site, page, chat group or any other online presence that uses the school name or logo in any form.
* Parents/ carers who are worried about anything at school should contact a member of staff to discuss this. Parents should not post their concerns on-line because this may damage the reputation of the whole school community

Please see the full online safety policy in the policies section on the school website.

### **Appendix G** - **Guidance on the process for responding to cyberbullying incidents**

All cyberbullying incidents should be reported and responded to. Where the perpetrator is a member of the school community the majority of cases can be dealt with through mediation and/or disciplinary processes.

The following procedures are recommended:

* Never reply to the sender/poster of cyberbullying content. If applicable, block the sender.
* Incidents should be reported immediately. Pupils should report to a member of staff (e.g. class teacher, Head Teacher) and staff members should seek support from their line manager or a senior member of staff.
* The person reporting the cyberbullying should save the evidence and record the time and date. This evidence must not be forwarded but must be available to show at a meeting. Under no circumstances should indecent images of children and young people be printed or forwarded as this is a further criminal act. Staff should not ask to see the evidence of reported indecent images of children or young people but must refer this immediately to the police. Any member of staff being shown such evidence should immediately inform their line manager or the Head Teacher so that the circumstances can be recorded.
* A senior member of staff will meet with the person who has reported the incident and the target, if different, to listen, reassure and support. All relevant facts will be reviewed and documented.
* A senior member of staff will conduct an investigation.
* Anyone found to have cyberbullied will have attention drawn to the seriousness of their behaviour and if necessary the police will be involved. If the comments are threatening, abusive, sexist, of a sexual nature, constitute a hate crime or are libellous they may well break the law. Online harassment and stalking is also a crime.
* Once evidence has been secured then the person who has cyberbullied will be requested to remove the offending comments/material. Any refusal will lead to an escalation of sanctions.

### **Appendix H** - **Guidance for staff on preventing and responding to negative comments on social media**

The school should make it clear which, if any, social media platforms are used to communicate with parents/carers. If used correctly, parents can use a school’s social media site as a source of reliable information. The online safety policy, see especially Appendix F (Online safety policy guide - Summary of key parent/carer responsibilities), clarifies that no other social media platforms should be set up using the school’s name or logo.

The school should regularly reinforce with all parties that discussion of school issues on social media platforms, either positive or negative, should not take place as this could bring the school into disrepute and affect families and children. Parents should be encouraged to be good online role models and not post statements written in anger or frustration. Identified routes to raise concerns directly with the school should be used.

If negative comments are posted:

* Collect the facts

As soon as you become aware of adverse comments relating to the school you need to establish what is being said. It is essential that if you have access to the postings they are secured and retained together with any other evidence. Do not become engaged in responding directly.

If the allegations against a member of staff or a pupil are of a serious nature, these will need to be formally investigated. This may involve the police and the headteacher will need to follow the school’s safeguarding procedures.

If there is a risk of serious damage to the school reputation or the reputation of individual members of staff, professional legal advice should be sought.

Adverse comments of any kind are highly demotivating and cause stress and anxiety. It is important that the senior staff reassure and support all staff and/or other affected members of the school community.

* Addressing negative comments and complaints

Contact the complainants and invite them to a meeting. In the meeting, make sure you have any evidence available.

The meeting must:

* Draw attention to the seriousness and impact of the actions/postings;
* Ask for the offending remarks to be removed;
* Explore the complainant’s grievance;
* Agree next steps;
* Clarify the correct complaints procedures.

If the meeting does not resolve the issue, the parents must be informed that the school will need to take the matter further. This may include:

* Reporting the matter to the social network site if it breaches their rules or breaks the law;
* Reporting the matter to the police if it breaks the law, e.g. if the comments are threatening, abusive, malicious, sexist, of a sexual nature, constitute a hate crime or are libellous they may well break the law. Online harassment and stalking is also a crime.

If inappropriate postings continue or the original material is not removed, a second meeting is advisable to re-iterate the seriousness of the matter.

### **Appendix I -** **Online safety incident reporting form**

Any member of the school community can raise a concern about an online safety incident. If you have witnessed or experienced an incident please complete the form below to help us to address the issue. It is important that you provide as much detail as possible. Once completed please hand this report to Sarah Shields or D. Jones –Stevens.

|  |  |
| --- | --- |
| Name of person reporting incident: |  |
| Signature: |  |
| Date you are completing this form: |  |
| Where did the incident take place: | Inside school? |  | Outside school? |  |
| Date of incident(s): |  |
| Time of incident(s): |  |

|  |  |
| --- | --- |
| Who was involved in the incident(s)? | Full names and/or contact details |
| Children/young people |  |
| Staff member(s) |  |
| Parent(s)/carer(s) |  |
| Other, please specify |  |

|  |
| --- |
| Type of incident(s) (indicate as many as apply) |
| Accessing age inappropriate websites, apps and social media |  | Accessing someone else’s account without permission |  |
| Forwarding/spreading chain messages or threatening material |  | Posting images without permission of all involved |  |
| Online bullying or harassment (cyber bullying) |  | Posting material that will bring an individual or the school into disrepute |  |
| Racist, sexist, homophobic, religious or other hate material |  | Online gambling |  |
| Sexting/Child abuse images |  | Deliberately bypassing security |  |
| Grooming |  | Hacking or spreading viruses |  |
| Accessing, sharing or creating pornographic images and media |  | Accessing and/or sharing terrorist material |  |
| Accessing, sharing or creating violent images and media |  | Drug/bomb making material |  |
| Creating an account in someone else’s name to bring them into disrepute |  | Breaching copyright regulations |  |
| Other breach of acceptable use agreement, please specify |  |

|  |  |
| --- | --- |
| Full description of the incident | What, when, where, how? |
| Name all social media involved  | Specify: Twitter, Facebook, Whatsapp, Snapchat, Instagram etc |
| Evidence of the incident | Specify any evidence available but do not attach. |

**Thank you for completing and submitting this form.**

### **Appendix J - Online safety incident record**

|  |  |
| --- | --- |
| Name of person reporting incident: |  |
| Date of report: |  |
| Where did the incident take place: | Inside school? |  | Outside school? |  |
| Date of incident(s): |  |
| Time of incident(s):  |  |

|  |  |
| --- | --- |
| Who was involved in the incident(s)? | Full names and/or contact details |
| Children/young person |  |
| Staff member(s) |  |
| Parent(s)/carer(s) |  |
| Other, please specify |  |

|  |
| --- |
| Type of incident(s) (indicate as many as apply) |
| Accessing age inappropriate websites, apps and social media |  | Accessing someone else’s account without permission |  |
| Forwarding/spreading chain messages or threatening material |  | Posting images without permission of all involved |  |
| Online bullying or harassment (cyberbullying) |  | Posting material that will bring an individual or the school into disrepute |  |
| Racist, sexist, homophobic, religious or other hate material |  | Online gambling |  |
| Sexting/Child abuse images |  | Deliberately bypassing security |  |
| Grooming |  | Hacking or spreading viruses |  |
| Accessing, sharing or creating pornographic images and media |  | Accessing and/or sharing terrorist material |  |
| Accessing, sharing or creating violent images and media |  | Drug/bomb making material |  |
| Creating an account in someone else’s name to bring them into disrepute |  | Breaching copyright regulations |  |
| Other breach of Acceptable Use Agreement |
| Other, please specify |

|  |  |
| --- | --- |
| Full description of the incident | What, when, where, how? |
| Name all social media involved  | Specify: Twitter, Facebook, Whatsapp, Snapchat, Instagram etc |
| Evidence of the incident  | Specify any evidence provided but do not attach  |

|  |
| --- |
| Immediate action taken following the reported incident:  |
| Incident reported to online safety Coordinator/DSL/ DSP/Headteacher |  |
| Safeguarding advice sought, please specify |  |
| Referral made to HCC Safeguarding  |  |
| Incident reported to police and/or CEOP |  |
| Online safety policy to be reviewed/amended |  |
| Parent(s)/carer(s) informed please specify  |  |
| Incident reported to social networking site |  |
| Other actions e.g. warnings, sanctions, debrief and support  |  |
| Response in the wider community e.g. letters, newsletter item, assembly, curriculum delivery |  |

|  |  |
| --- | --- |
| **Brief summary of incident, investigation and outcome (for monitoring purposes)** |  |

### **Appendix K -** **Online safety incident log**

Summary details of ALL online safety incidents will be recorded on this form by the online safety coordinator or other designated member of staff. This incident log will be monitored at least termly and information reported to SLT and governors.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date &time | Name of pupil or staff memberIndicate target (T) or offender (O)  | Nature of incident(s) | Details of incident (including evidence) | Outcome including action taken  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |