

Primary Sports Premium 2018/ 2019

In 2018/19 Heathlands received a Primary Sports Premium Allocation of £16411 following the Government's decision to continue the funding for physical education.

Full advantage was taken of this funding in the 2018/2019 financial year to support the delivery and provision of Physical Education in the Lower School department. The purpose of such funding is to provide greater opportunities and raise levels of participation in sport of primary aged pupils, regardless of their athletic ability, disability, social or cultural background.

Summary of how the 2018/2019 Primary Sports Premium allocation was spent in this academic year:

- Annual membership of local School Sports Partnership
- National Deaf Children's Sports Association annual membership
- After school Sports Club Coaching
- New equipment for lower school
- New equipment for students with additional needs
- Venue Hire (Westminster Lodge Athletics Track- School Sports Day)
- Certificates and medals for students competing in inter school events
- Installation of long jump and shot put facilities
- Part funded 2 new outdoor trampolines

Impact

Sustained participation

With this funding Heathlands has been able to offer many more enrichment, inclusive and competitive opportunities for primary students, allowing them to engage with and appreciate physical activity. Since starting in September 2013 there has been a consistent number of students attending such clubs and for those students who are not able to stay beyond the school hours, lunchtime clubs are available. Multi-sports clubs and football clubs have been very popular.

Increased competitive opportunities and inclusion

Heathlands has hosted and participated in competitive football, swimming, tag rugby, and athletic events with both deaf and hearing children from other schools. These inclusive opportunities allow students from both the deaf and hearing communities to work together in collaboration thus improving communication and social skills. Children have also participated in competitive Panathlon events throughout the academic year such as boccia and bowling.

Forming Links with Clubs and organisations outside Heathlands has encouraged our pupils to engage in activities outside of school for their own enjoyment and hopefully ongoing participation for future years. We are committed to attending School Sports

Partnership events and also those hosted by Panathlon for children with additional needs. Events are displayed in school on PE boards as well as our extra-curricular activities and club links.

Improved staff skills

Continuing professional development of staff remains a priority with the focus on sports specialists and other professionals working alongside PE teaching staff to enhance their subject knowledge and thus ability to offer a diverse curriculum for Heathlands students. The school employs a former Great Britain deaf athlete as a qualified teacher and is committed to supporting professional teaching development, which includes support to complete mandatory Teacher of the Deaf qualifications. This enables the students to have support from a deaf sporting role model who can encourage and inspire the students towards greater sporting involvement.

School Games Mark Award

For our commitment to the development of competition across our school and into the community, Heathlands is expected to be awarded with the School Games Silver Mark award for 2018/2019. Heathlands has offered opportunities for students to lead activities for their peers with the introduction of a sport leadership team.



Sports Premium 2019/20

In 2019/20 Heathlands expects to receive a Primary Sports Premium allocation of £16440. Our long term aim is to offer students a wide variety of sports and activities throughout the school year so that they are able to choose their own pathway for enjoyment/ future development in later years. Offering a wide variety of sports will of course mean new equipment will be required for those sports/ activities that we do not already have in school and also coaching for some activities that are non-traditional curriculum sports such as Cycling, skiing and road safety. The school also has ambitious plans to improve and increase the number of on-site facilities so that we can offer even more physical engagement opportunities for our students.

Action Plan for spending 2019/2020

How we intend to spend Primary Sports Premium allocated this year and support student involvement in physical activity:

- to continue to offer a wider range of enrichment physical activities both during school hours and after school to encourage greater participation and enjoyment of sport, and improve pupils' fitness.
- to look at approaches to enhance student's emotional resilience through engagement in PE to nurture positive development.
- to offer more opportunities for pupils to participate in competitive fixtures both at Heathlands and at other schools/ sporting venues. This may be on a local level or wider afield and be with either deaf or hearing children.
- to improve the on-site facilities to offer more physical engagement opportunities.
- to support students with learning/ developing cycling skills
- to continue to participate in competitive swimming events.
- as a school with several keen and talented young sports people we will also be looking to encourage our pupils to participate in sports outside of school with the support of community links.
- to engage in more competitive fixtures and again co-host our annual inter school football tournament in July
- to host the National Deaf Schools Athletics inter school event in July at Westminster Lodge Athletics Track.
- to provide an end of year school sports day for KS1 and KS2 students
- to continue to develop staff skills working with colleagues in the local schools' sports partnership.
- to support the development of less physically able pupils by providing a motor skills development programme for these children to follow alongside their PE lessons.
- to ensure the PE curriculum is inclusive for ALL students and ensuring the school has the required equipment in place to support this.
- to provide high quality PE that challenges those more physically able.
- to improve the learning experience within PE by incorporating learning resource material into lessons.
- to provide opportunities for students to organise and lead both intra and inter school events.
- to use PE to support pupils in wider curriculum skills of literacy and numeracy.

External Coaching Vetting Checks

All of our external coaches supporting children in the school are checked in the following ways:

- sports qualifications (coaching badges)
- DBS checks of the individual
- Photo ID check on first arrival
- Company safeguarding policy checks

Safeguarding checks of external coaches forms part of the school's annual safeguarding audit.

Achieving self- sustainability

To ensure **sustainability** and effective use of sports premium funding many coaches that come into the school are closely observed by staff or work with Teachers so that in the unfortunate event of funding no longer being available such programmes of work, however limited, can continue within the school. This in turn increases the knowledge and skills of staff teaching PE and Sport leading to improved PE throughout the wider curriculum. Heathlands School does not intend to use Sports Premium funding for unsustainable purposes and seeks to make full use of the funding to allow for continuous progression and development of pupils within the school.

Swimming

Heathlands provides opportunities for students to swim from reception age with children attending once weekly for a whole term every year. Students are taught in small groups of up to 6 children and split into ability groupings with three qualified swimming instructors teaching lessons. In the lower ability groups an LSA is present in the water to support the children.

At present we have 3 students who attend regular swimming sessions outside of school, and 22 children have achieved their 25 metres out of 48 (46%). Many are able to use a range of strokes effectively. The longest distance achieved by a lower school student was 200m, with 4 students achieving this. Heathlands has such an advantage in that we have a range of teachers and support staff so even the less able swimmers leave with confidence in the water. During the term some of the groups will also have a session on water rescue.