

Year 7 Catch-Up (2018 – 2019)

An additional funding grant known the Year 7 Catch-Up Premium is primarily aimed at improving Maths and English attainment levels.

An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at the end of KS2. Heathlands received a grant of £4,813 for 10 such pupils.

The catch-up grant has been used in the following ways:

- Enhanced specialist teaching staff in Maths and English to create three mixed sets of year 6 and year 7 students grouped according to ability.
- Input from specialist Primary trained Literacy and Mathematics teachers to further subdivide groups into year 7 and year 6 pupils for some teaching periods.
- Additional LSA support within two class groups (Two groups allocated a full time LSA and one group a part time LSA).
- Language support assistance in place of Spanish lessons for two groups, allowing a seventh weekly lesson of English.
- Students working 1-1 and some in a group of 2 with lead Literacy teacher.
- Continued staff training to enable all subject teachers to be involved in the teaching of reading through a daily 30 minutes reading session.

Outcomes and Impact of 'catch-up' intervention

Reading, Comprehension and Writing

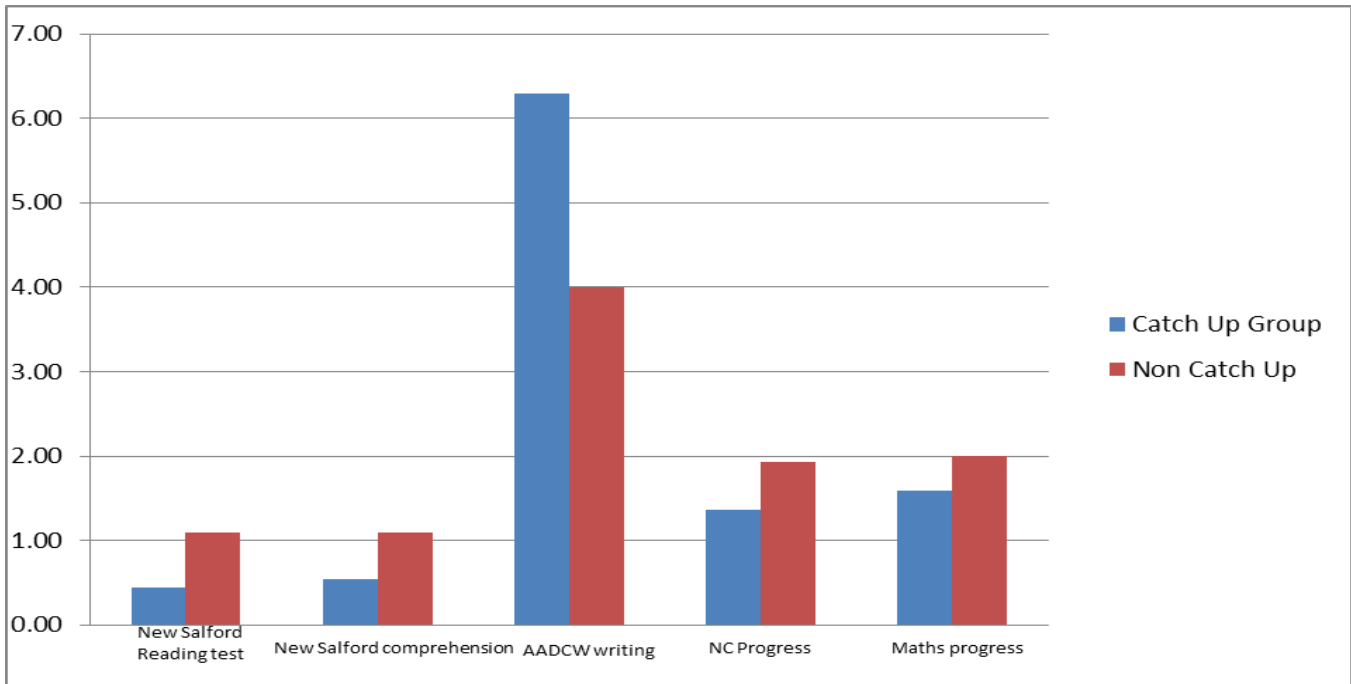
- Salford Tests and AADCW (Analytic Assessment of Deaf Children's Writing)

Data contained in the graph below, demonstrates 'good' levels of progress for the catch up group. (Approximately ½ level on the Salford Reading and Comprehension tests).

This was less than the progress of one level for students within the 'non-catch' up group.

However the 'catch up' group demonstrated considerably greater progress in writing skills that significantly closed the 'attainment gap'.

The comparison with the non-catch group is not statistically valid as this is only one pupil, with age appropriate literacy skills who continues to make outstanding progress.



Mathematics

Progress in Mathematics for the catch up group was 1/4 of a level higher in mathematics than progress for all other NC subjects.

Progress was also greater (0.22 vs 0.07) than for the non-catch up pupil.

Both measures would indicate a positive impact of the interventions funded by catch up premium.