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|  | | Topic Cycle 2019-20  Ants | | | | | |
| Subject | | Autumn | | Spring | | Summer | |
| Topic Title | | Ancient Greece | | Disasters = Volcanoes/ Earthquakes | | WW2 | |
|  | History | Ancient Greece Hi2/2.4 Pupils should be taught a study of Greek life and achievements and their influence on the western world. | | Historic disasters | | WW2  Hi2/2.2 Extended chronological study. Hi2/2.1 Local History | |
| T  O  P  I  C | Geography | Ge2/1.1a locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | | Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).  Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. | | Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, …understand how some of these aspects have changed over time.  Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. | |
| Art | Greek vases – clay work  Greek masks – designing, creating and evaluating | | Volcanic landscape collage - textiles | | WW2 line drawings  Blitz art using a variety of mediums | |
| DT | Mythological creatures – levers and pulleys | | Pneumatic system erupting volcano | | Rationing – cooking from WW2 | |
| Science | | Light and Sound  Vibrations  Pitch  Volume  Sound  How do we see?  Shadows and reflections | Properties of materials  Transparency  Conductivity  Response to magnets  Filtering and sieving materials | Lifestyle  Diet, exercise, drugs, | The body  Digestive system, muscles, skeleton, circulatory system. | States of matter  Water cycle, solutions, reversible/ irreversible changes. | Human lifecycle.  Reproduction, Genes, inheritance, variation, evolution. |
| Computing | | Data Matters | | Robotics and Systems | | Sound Works | |
| RE  Christianity and Judaism | | Rules for living | Christmas  Hanukkah  – Light as a symbol | Celebrations linked to key figures  e.g. Purim- Esther | Passover – Moses | Creation stories | Leaders –  Rabbis/ Vicars |
| PSHCE | | Just say no – tobacco and drugs | Talking Pants. | Deaf history | Everyone is different \* | Democracy \* | Growing up – puberty. |
| PE | | Swimming  Rugby | Dance  Football | Gymnastics  Hockey | Gymnastics  Badminton | Athletics  and adventurous activities | Cricket  Netball |