|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bees Class Curriculum Map 2019-20 | | | | | | | | |
| **Subject** | **Autumn** | | | **Spring** | | | **Summer** | |
| **Topic Title** | **Fantastic Flight** | | | **Amazing Animals** | | | **Food Glorious Food** | |
| **Topic**  **(including**  **History**  **and**  **Geography)** | **Bees and their Habitats**  **WOW Trip:**  **Buzzworks Discovery Centre**  **The first Aeroplane Flight**  The Wright brothers and the story of their historic first aeroplane flight.  **History of Flight**  To begin to understand how aeroplanes fly.  Use role-play to recreate events  How did people try to fly?  Who invented the aeroplane?  Old to modern designs  **Events in Flight History**  How aeroplanes work  **Women in Aviation History**  Amelia Earhart, Bessie Coleman, Amy Johnson  **WOW Trips:**  **Legoland**  **IWM Duxford**  **Sensory learning:**  **RAF Museum Discovery Box for the classroom** | | | **Pets** – caring for pets at home, how does a vet help animals, exotic pets  **Working Animals** – animals with special jobs, dogs that help people,  **Animal Protectors** – rare breeds, animal keepers, habitats  **Night Animals and Day Animals**  **Sacred and Mythical Animals**  **Baby Animals** – life cycles  **Animal Tales** – traditional tales, how to be brave and helpful, the power of team work, role models  **Animal Habitats** – habitats around the earth, how animals adapt to live there, discover hot, cold, dry, wet, high, low  **Stories, information texts and real life observations and experiences** | | | **Popular Foods** (over the past 100 years) – how food and diet has changed over the years  **Food Origins**  Different regions that food has come from  **Eating the Seasons** – seasonal pattern in the UK  Use basic geographical vocabulary to refer to seasons and weather  **Shops and shopping** (over the past 100 years)  History of Local Shopping  Simple fieldwork and observational skills to study key human features of the school’s surrounding environment and local shops. Aerial photographs  Use and construct basic symbols in a key.  **Food Festivals and Celebrations** | |
| **Art and Design** | Representations of bees and their habitats- using a range of mixed media (natural arts and crafts) | | Christmas decorations  Christmas printing –wrapping paper, cards | Colour, pattern and texture – animal skins, camouflage.  Different representations of animals  Animal pictures and models in a range of media. | | | Looking at the work of a range of artists, craft makers and designers on the theme of food.  Collages using food packaging. | |
| **DT** | 3D sculptures - Hot air balloons, Kites  Recycled plane models.  Cooking with honey | | Constructing planes – practical skills, cutting, shaping, joining , finishing  Christmas cookery | Design, make and evaluate a range of materials suitable for a dog coat – pets, working animals.  Animal puppets, masks and models. | | | Use the basic principles of a healthy and varied diet to prepare dishes.  Seasonal soup and fruit salads | |
| **Science**  Working scientifically to be covered in all areas | All about me  - body parts  - senses | | | Seasonal change | | Everyday materials | * Fruit and vegetables * Plants * What plants need to stay healthy | |
| **Computing**  E-Safety | **Let’s create** | | | **Visual Information** | | | **Discovering Programming** | |
| **PSHCE** | **I feel…** | **Deaf studies** – Communication | | **Young to old** | **People who look after me** | | **Healthy eating** | **People who help us** |
| **RE** | **Saying thank you** (to God for…) | **Christmas -Lights**  (Paper lantern workshop) | | **Belonging** | **Easter**  (Giving something up for love) | | **Books and stories** – Muslim, Jewish, Christian | |
| **PE** | **Games – Ball skills, throwing and catching, team games**  **Dance** | | | **Gymnastics**    **Swimming** | **Games - Bat and ball skills**  **Swimming** | | **Games – Multi skills**  **Athletics and Fitness – Sports day practice** | |