



Jaguars Curriculum Map 2020-2021

| Year Group: 4/5 | | Topic Cycle year | | | | | |
|--|------------------------------|---|-----------------------------------|---|---|--|--|
| Subject | | Autumn | | Spring | | Summer | |
| Topic Title | | South Americas (to include a non- European society e.g. Mayan) | | Land Ahoy - invaders and settlers (<u>not</u> Romans) | | All around us / You can make a difference (including local area study) | |
| T O P I C | History and Geography | Geographical similarities and differences – looking at the study of human and physical geography of South America. Non-European Study contrasting to British history; specifically Mayan civilization c. AD 900; | | Anglo-Saxons and Viking struggle for the Kingdom of England to the time of Edward the Confessor | | Recycling and Pollution - understand key aspects of land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Look at campaigners such as Jane Goodall, Steve Irwin, Greta Thunberg and Banksy. | |
| | Art and Design | Henri Rousseau painting | | Sculptures – Anthony Gormley | | Banksy vs Monet | |
| | DT | Pencil Cases (Sewing) | | Build a Viking Battering Ram | | Cooking - sustainability | |
| Science Working scientifically to be covered in all areas | | Animals inc humans | All living things | Forces | Earth and Space/ Light | States of matter | Properties and materials |
| Computing | | Spreadsheets | Animation | Coding | Databases | Game Creator | Concept Maps |
| Internet safety to be addressed through all topics | | | | | | | |
| PSHCE | | - Money and Work - Families and Friendships | - Respecting ourselves and others | -Media literacy and digital resilience | -Physical health and mental wellbeing - Safe relationships | -Belonging in a community | -Growing and changing -Keeping Safe |
| RE Christianity and Buddhism | | Heroes – Jesus and Buddha | Christmas Sacred/Secular | Faith in arts – art, drama, music Responding to Christian and Buddhist texts | | Human responsibility for the environment | Ideas about God. |
| PE | | Multi-skills | Gymnastics | Dance | Team Games | Striking and fielding | Athletics |