



Tree Frogs Curriculum Map 2020-2021

Year Group		Topic Cycle year				
Subject		Autumn		Spring		Summer
Topic Title		South Americas (to include a non- European society e.g. Mayan)		Land Ahoy - invaders and settlers (<u>not</u> Romans)		All around us / You can make a difference (including local area study)
T O P I C	History/ Geography	Rainforest - locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities understand geographical similarities and differences through the study of human and physical geography Mayans - a non-European society that provides contrasts with British history		Vikings - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Recycling/Pollution - understand types of land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
	Art and Design	Rainforest Art Molas Sketching	Chocolate History Making Packaging/ design	Viking broches and shields	Dragon/long ship line drawings	Collage from recycled materials LS Lowry inspired painting
Science		Animals including Humans Keeping Healthy	Light Light and Shadows	Rocks Rocks and Fossils	Forces and Magnets Amazing Magnets	Plants (requirements for life and growth, naming and function of parts) Roots and Shoots Plants (flowers, pollination and seeds) Artful flowers, fruits and seeds
Computing		Online Safety	Coding	Email	Branching databases	Simulations Graphing
RE		Belonging	Christmas-accepted/ rejected	Hindu and Sikh worship - sharing		Easter – special food Special books, writing and stories (Hindu, Sikh and Christian stories).
PSHCE		Health and wellbeing – Healthy choices and habits; what affects feelings; expressing feelings	Relationships – Personal boundaries; safely responding to others; the impact of hurtful behaviour	Living in the wider world – The value of rules and laws; rights, freedoms and responsibilities	Living in the wider world – Different jobs and skills; job stereotypes; setting personal goals	Relationships – Recognising respectful behaviour; the importance of self-respect; courtesy and being polite Health and wellbeing – Risks and Hazards; safety in the local environment and unfamiliar places
PE		Multi Skills Striking and Fielding	Team Games	Gymnastics Dance	Striking and Fielding	Team Games Athletics Rounders