Pupil Premium allocations and impact 2019/20

All pupil premium students have received at least two interventions to further development. All interventions were individualised and based solely on the learning needs of each child. As normal the pupil premium allocation was supported by 'self-generated' income in order to provide further intervention opportunities for students.

Summary Information

School	Heathlands School
Academic year	2019 – 2020
Total number of students	114
Pupil premium budget	£44660
Number of pupils eligible	42

Current attainment

	PP students	Non PP students
% of those achieving outstanding	88%	90%
or good progress across all subject		
areas		

Accelerated Reading Programme £ 5,560

Achieving good levels of literacy is fundamental to achievement in all areas of learning and reading is an essential skill for adult life. For this reason funds were allocated to enable 12 students to have additional 1:1 sessions for reading per week.

Analysis of impact showed that 88% of pupil premium made good or outstanding progress in comparison to 90% of non-pupil premium students.

Consideration needs to be given to the impact of missed education and the imbalance of support at home during Covid 19.

Therapy £1,596

Using the 'risk and protective factors assessment', 5 pupil premium students were identified to be in need of therapy. This was put in place as a preventative measure. The costing is based on the number of terms the students attended counselling.

Positive outcomes were noted by both parents and staff. Parental engagement with counselling sessions was a key component in the successful outcomes.

Positive impact was also noticed in the general community of the school with no 'crisis' referrals made to Deaf CAMHS during the year. The counselling prevented a number of referrals that would have otherwise been made to Deaf CAMHS. It was also significant that Deaf CAMHS referrals were only now being required when an undiagnosed learning need was suspected.

Mentoring	£9,652	

Good behaviour for learning is essential if children are to achieve and make good progress. Heathlands encourages and supports students to develop self- management skills and learn to make the right decisions themselves.

11 students received 1-1 mentoring with one of three key staff weekly throughout the year. Impact was observed for all however overall outcomes cannot be given in terms of a percentage due to effect of Covid 19.

In the pupil survey 83% of pupils strongly agree that they are learning well, 72% that they feel safe, 72% that they feel and 87% that they have friends, all key elements for positive well-being.

BSL teaching	£4,560	
DSE teaching	24,300	

There are an increasing number of students that require an enhanced BSL provision, e.g. due to relocation from another country or because the child has a specific language disorder or delay. Over the year 5 students had additional BSL support and teaching. This enhanced BSL provision improved access within lessons and supported students to engage in a range of social opportunities with peers.

In Class Support and Enhanced Support Assistants

£14,368

Over the past year this has been the largest allocation of pupil premium money and school funds. By allocating the spend in this way 17 students with specific learning and language needs have been consistently supported in the classroom and were able to take part in small focused group teaching.

Good or outstanding progress was made by pupil premium students in 88% of monitored learning categories when given additional in class support.

Sign Health £504

Sign Health workshops ran for nine weeks and were accessed by 14 pupil premium students. Students learnt about a range of topics from sex and relationships, consent, online safety, identity and more in age appropriate and ability groupings. Students were eager to attend each week and reported that they appreciated the dedicated time to learning about these issues. Impact was also seen during lockdown as students were more aware and able to be safer online.

Extended Day Provision

£6,555

This year 5 students benefitted from an extended day placement weekly. This enabled students to have support with homework and reading with staff fluent in BSL. Students were also able to access an 'after school' club and the 'family' dining experience of Heath House and advanced significantly from the social experiences.

Medical Support £20,272

Due to the complex medical needs of 4 students we allocated specifically trained members of staff who work closely with individuals to administer medication or support as appropriate. This means that the students' complex medical needs are managed discreetly within the classroom environment enabling inclusion and full access to learning.

Clubs £6,688

Specific arrangements were made for 11 students to have additional clubs after school. Over the past year students have benefitted from Guides, Ballet, homework and revision opportunities. Consistent provision has enabled social interactions, developed communication and confidence in young people who attend.

Equipment £1,233.95

Additional radio aids were purchased to develop student listening speaking and to ensure optimal use of residual hearing continued.

Pupil Premium Allocation	£44,660
Spend	£70,988

Planned spend in 2020 - 2021

- Mentoring
- Specialised Therapy
- Extended day provision
- Homework club
- Clubs and activities
- Enhanced staffing levels
- BSL

