



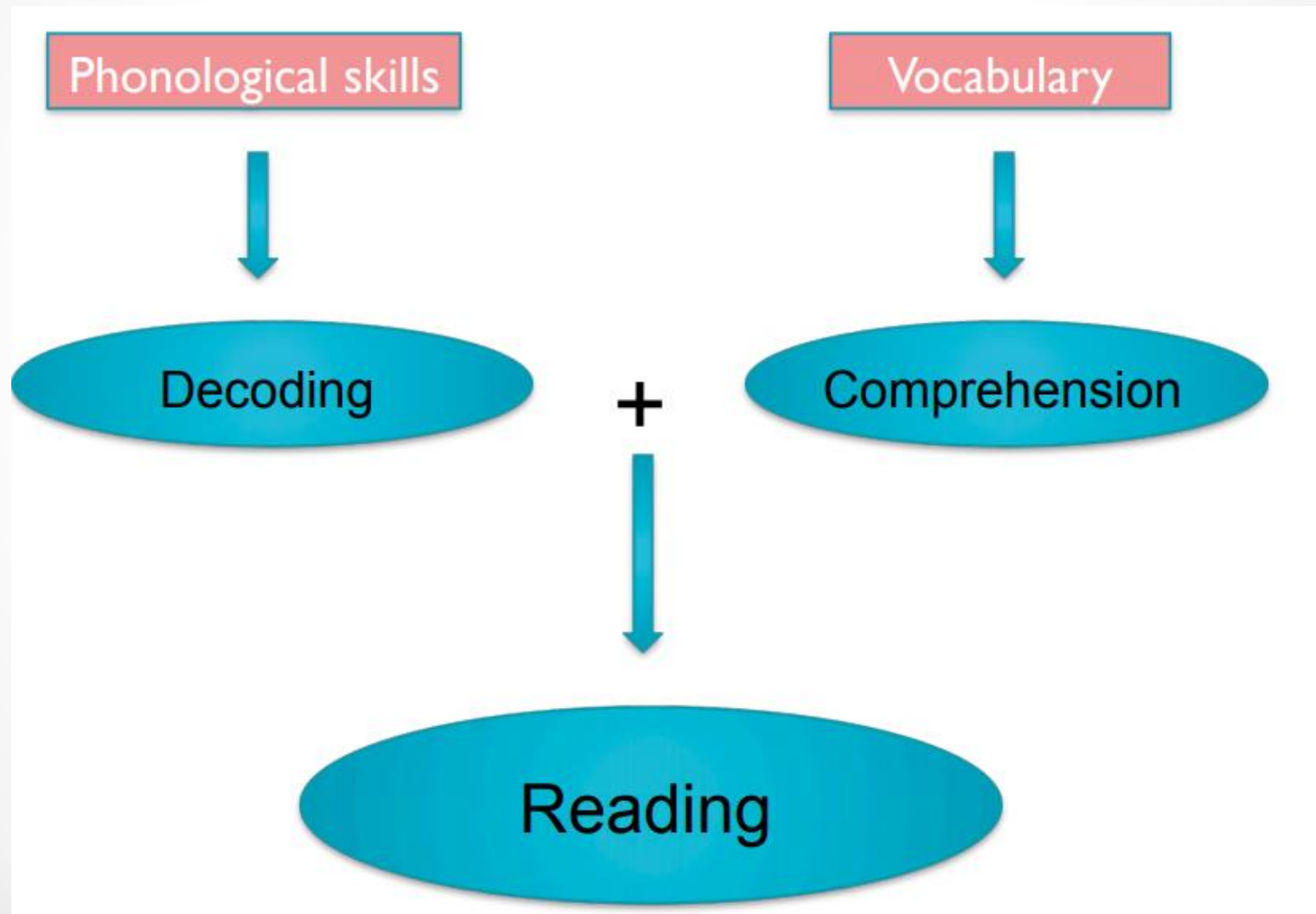
Whole School Approach to learning
Vocabulary

Parent Workshop

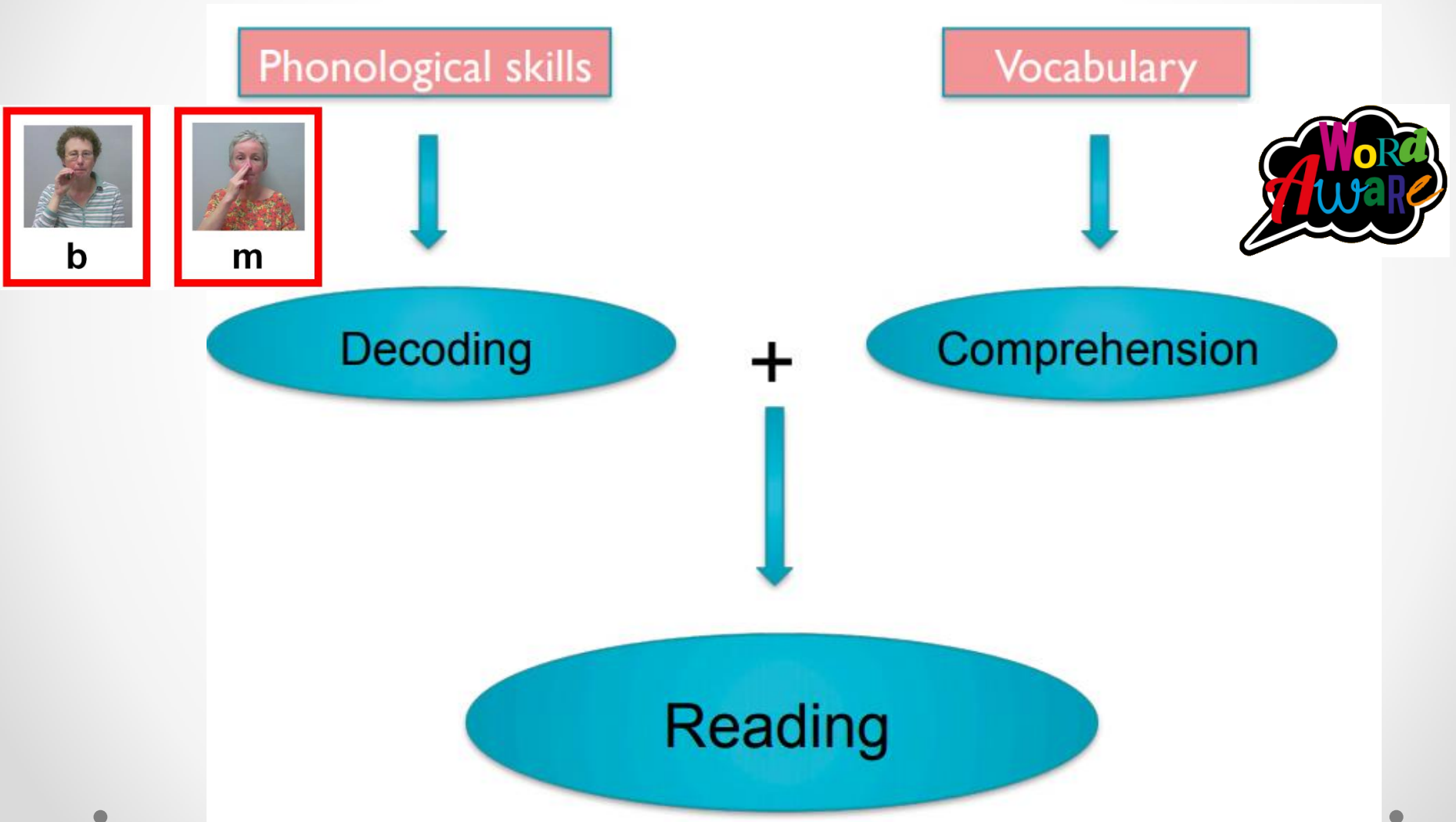
Aims

- Why is vocabulary important?
- How can vocabulary development be enhanced at home?
- Activity
- Q&A's

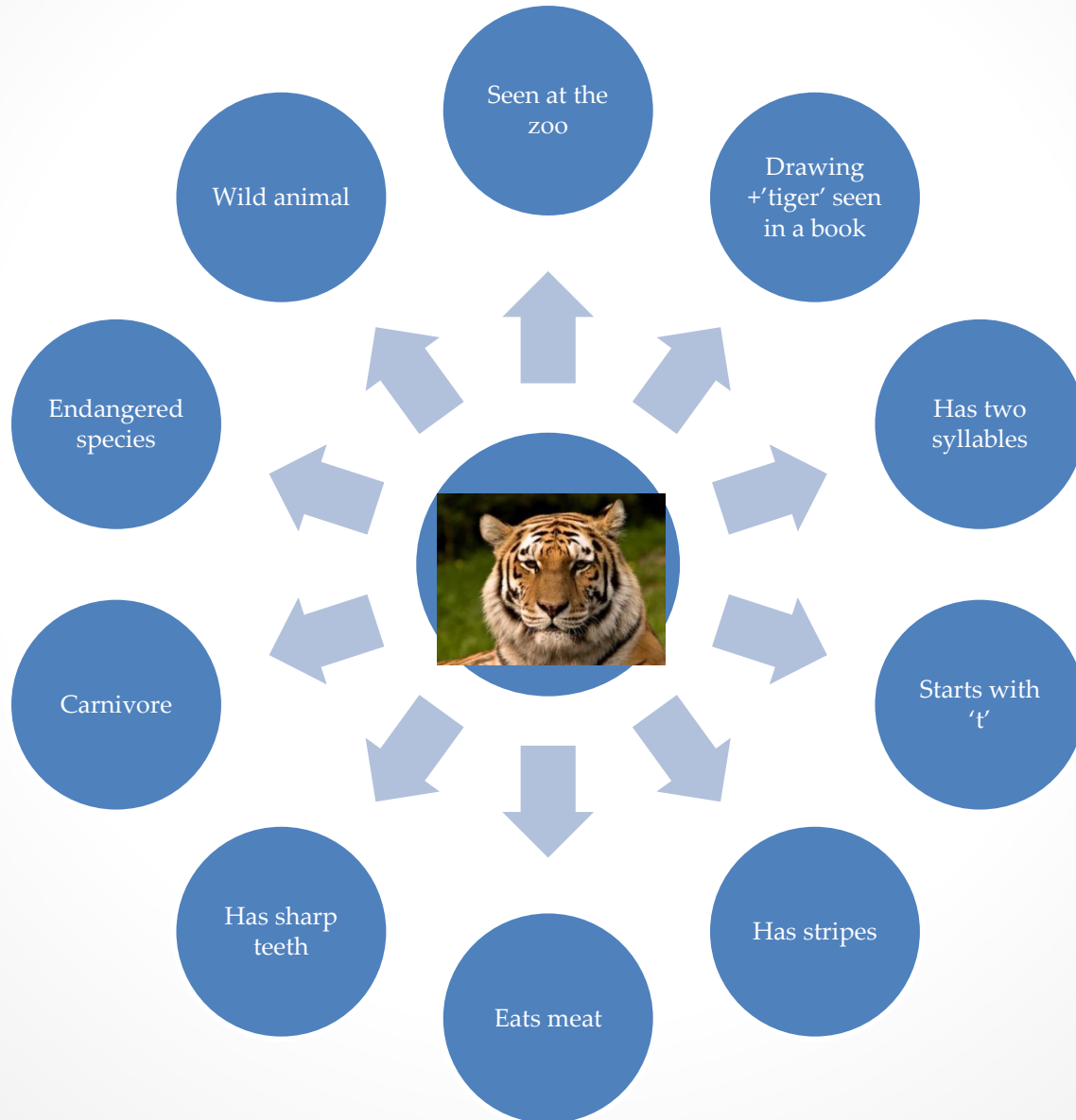
A simple model of reading (Gough & Turner, 1986)



Reading development - supporting deaf students



What is a word?



Unorganised vocabulary...
where is it??



Organised vocabulary...
found it!




- Vocabulary at home is different to school – structured word learning to happen in both environments makes a big difference
- Have fun with words
- Talking and signing together is just as important as reading and writing
- Words/vocabulary helps children understand all subjects
- Children need to be exposed to words lots of times before they can learn it and use it

Word Aware


Word Wizard

New word **climate**

b, c, t It starts with ... **C**

 It rhymes with ... **jimate**

 It has **2** syllables

 Say the word to your partner

Use the word in a sentence ... **The climate in India is much hotter than in the UK.**



weather

over time

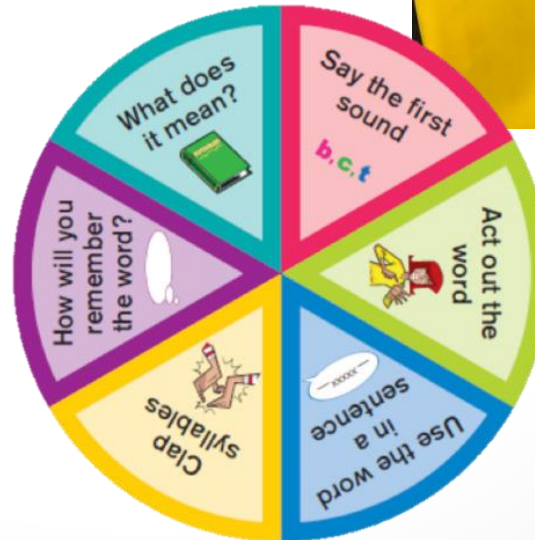
meaning

for an area

usual

 Action  Song or Rap  Word Wall  Word Pot

Speechmark WORD AWARE © Shirley Pearson & Ann Swan. This page may be photocopied for individual use only.



Word Aware

S = SELECT

T = TEACH

A = ACTIVATE

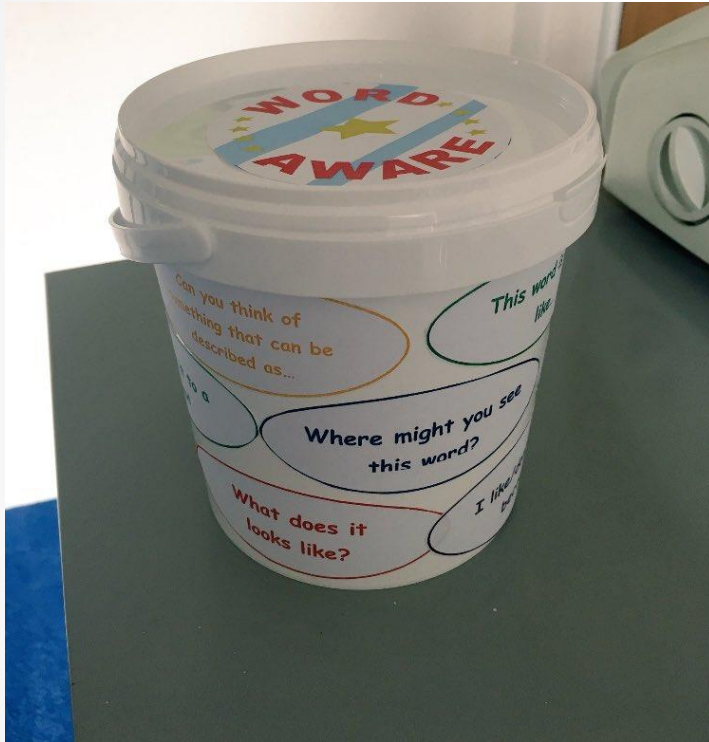
R = REVIEW

What does that word mean??

This can be very hard to answer.

Consider other ways they can show their understanding.....





- Would you like to have this?
- Where would you see this?
- What can it do?
- What does it look like?
- I like/ don't like this word because....
- Can you think of other words that mean the same?
- Can you think of the opposite of this word?

What can we do at home?

- What could help vocabulary development/learning new words at home?

Any Ideas?

- Play word games – makes children interested in words
- Have conversations and include new words
- Encourage your child to watch/listen for the new word and make a note/tell you when they see it
- Use comments more than questions – this helps your child see how to understand and use the word. They learn how to use the word in a sentence and what it means within a context

Got 5 minutes spare? No Prep Vocabulary Games

Big brain

- My big brain is thinking of a word that.....(meaning clue) and starts with(letter/sound)



No/ low Prep Vocabulary Games

Treasure hunt

- Go outside and look for objects that can be described with particular words

| Treasure hunt.....find something that is/can... | | | | | |
|---|---|--------|---|-------|---|
| red |  | big |  | shiny |  |
| tall |  | square |  | Eat |  |
| fluffy |  | Fly |  | soft |  |

No Prep Vocabulary Games

Big brain

- I went to the shop and I brought.....



No Prep Vocabulary Games



I spy

- I spy something that starts with...(sound)
- I spy something you can(function)
- I spy something that looks.....(appearance)

20 questions – what am I?



No Prep Vocabulary Games

What can it do?

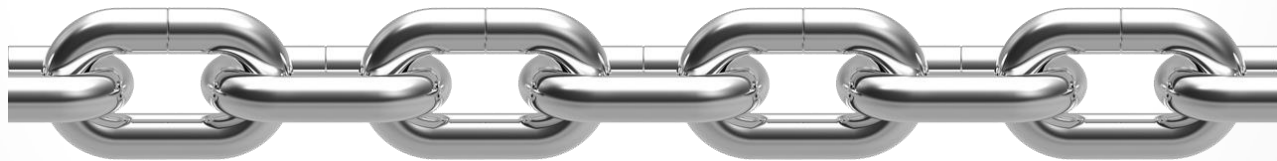
- Call out a thing you can see or think of. The person who can think of as many different things you can do with it wins.



No Prep Vocabulary Games

Word associations

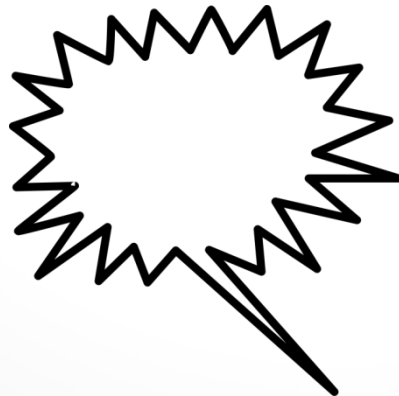
- Start with any word. Players take it in turns to think of another word linked to the first word. Keep going until any repetitions.



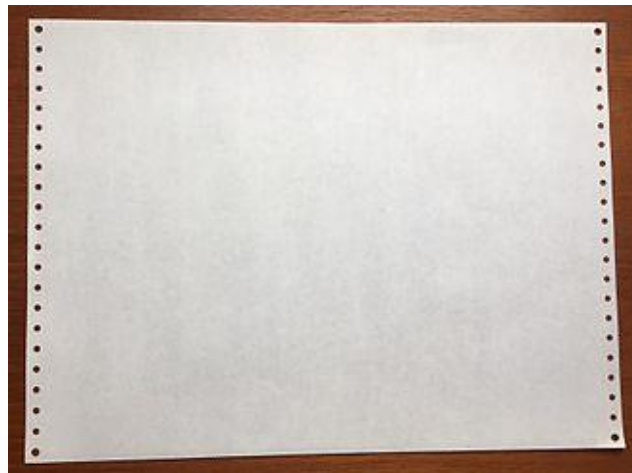
No Prep Vocabulary Games

Category call out

- Think of a category. For example, things that are.....big (appearance), found in the kitchen (place), you can catch (function) or a specific colour/ shape (attribute). In one minute see how many words you can think of from that category.



Now let's make something to use at home with your child



Questions?

- Links - <https://www.pinterest.co.uk/wordaware/>