Heathlands WOW Factor

Applying the WOW Factor

- We establish a whole school ethos which expects good behaviour.
- We develop an effective set of classroom rules and routines.
- We teach and agree these rules and routines with pupils.
- Pupils learn the skills and attitudes they will need to carry them out.
- When children work within the rules and routines we apply our system of praise and rewards.
- We teach children our system of consequences if they fail to follow our rules and routines.

Working on Work

1. Walk properly through school in a class line with an adult at the front.



2. Remove outdoor clothing and get ready to learn quickly



3. Watch and Listen carefully when your teacher is talking.



4. Cooperate with your classmates. Help, do not distract.





5. Raise your hand if you want to speak to the teacher.



6. Be polite and respectful to your teacher and other children.





7. Try your best with your learning activities.







8. Give in all your home learning on time.







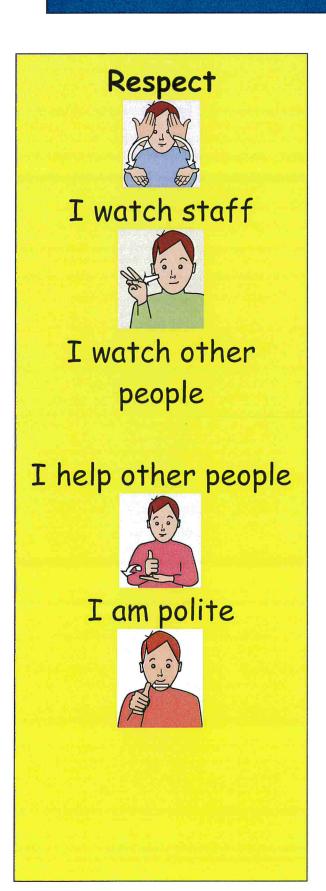


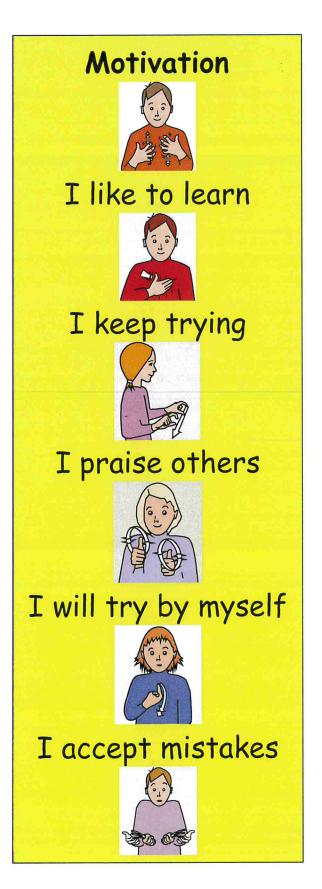
9. At the end of your lesson leave your table tidy.



My learning









My learning



Responsibility



I get my equipment





I do my home learning





I finish my classwork



I ask for help





My behaviour is safe





Attitude

I'm ready to learn



I will try new things





I will share

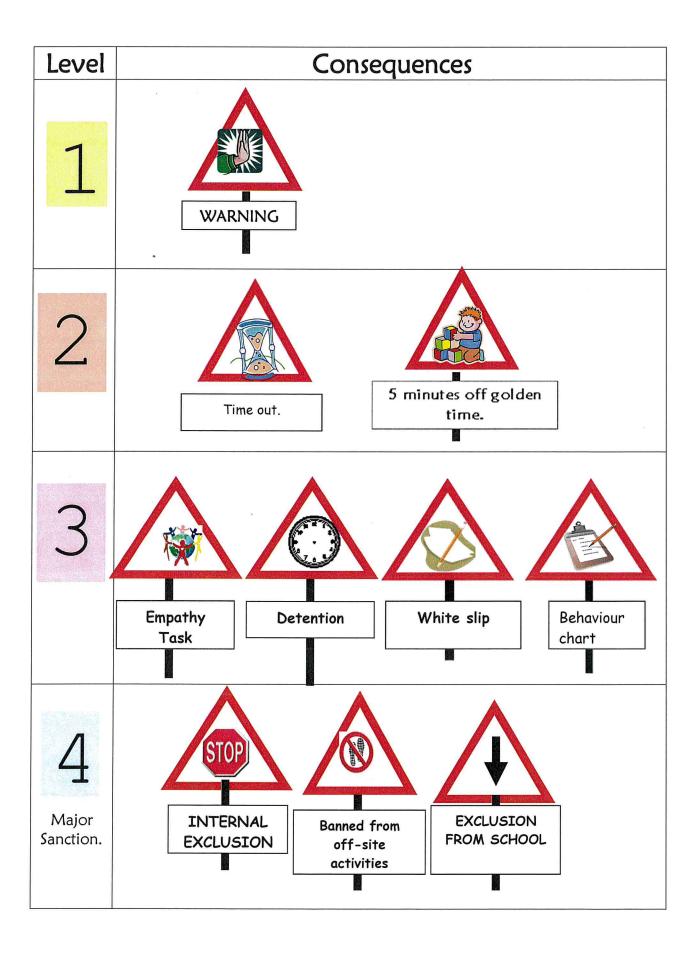


I will try my best





Lower School		
Level	Behaviour	
1	 Wasting time at the start of lessons. Disrupts lesson e.g. distracts other children, talking, not working, inappropriate comments, etc. Ignoring staff when they ask you to do something Failure to complete home learning. Bringing objects to school which should be left in a bag or drawer (toys) Getting a drink during lesson without an adult's permission. Making deliberate noises during lessons. 	
2	 Persistently wasting time at the start of lessons (2 or more occasions) Continues to disrupt lesson e.g. distracting children, talking, not working. Teasing other pupils Continues to ignore staff requests. Continues to fail to return home learning. Damages another child's property or classroom equipment. Walking around during lesson time without permission. 	
3	 Continues to waste time in lessons after a consequence. Persistently fails to return homework. Failure to follow a consequence. Graffiti. Leaving lessons without permission. Bullying. Swearing at another student. Deliberate damage to school property. Misuse of ICT facilities. Rudeness to staff e.g. argues. 	
A Major Consequence	 Offensive behaviour e.g. swears at a member of staff. Defiant behaviour e.g. refuses to move, follow instructions. Theft. Possession of an item/weapon likely to cause harm to another. Aggressive behaviour towards another student. Intolerant behaviour e.g. racist, homophobic. Sexual harassment. Sexual Violence. 	



Actions and consequences

	consequences
Action	Consequence
Rude to staff	Golden time off
Ignoring staff	Golden time off
Swearing	Golden time off OR white slip
Pushing or kicking	Golden time off OR white slip
Throw things at people	Exclusion
	THE STATE OF THE S
Hurt children	Exclusion
Hurt staff	Exclusion
	The state of the s