## Heathlands WOW Factor

#### Applying the WOW Factor

- We establish a whole school ethos which expects good behaviour.
- We develop an effective set of classroom rules and routines.
- We teach and agree these rules and routines with students.
- Students learn the skills and attitudes they will need to carry them out.
- When students work within the rules and routines we apply our system of praise and rewards.
- We teach students our system of consequences if they fail to follow our rules and routines.

#### Working on Work

- 1. Arrive on time, in an orderly manner.
- 2. Remove outdoor clothing and get all essential equipment ready for the lesson.
- 3. Listen carefully when your teacher is talking.
- 4. Cooperate with your classmates. Help, do not distract.
- 5. Raise your hand if you wish to speak to the teacher.
- 6. Be polite and respectful to your teacher and fellow students.
- 7. Complete all classwork to the best of your ability.
- 8. Record all homework in your planner and complete on time.
- 9. At the end of your lesson leave your work area tidy.

# Behaviour for Learning

### Respect



I watch if the teacher or another student is speaking

I help other students in class

I am polite

I arrive for lessons on time.

I wear the correct school uniform

### Motivation



I want to learn and try my best in class

I praise and support other students

I revise for tests and examinations

I try to improve my work and correct any mistakes.

## Behaviour for Learning

## Responsibility



- I bring equipment and books to lessons
- I work hard to finish home learning
- I work hard to finish my work in class
- I ask for help if I need it
- I behave well in class

### Attitude

- I am ready to learn
- I concentrate in class
- I try new things
- I share equipment
- I try my best
- I do not give up

Upper School	
Level	Behaviour
1	<ul> <li>Lateness to lesson or registration.</li> <li>Failure to bring materials e.g. pen.</li> <li>Disrupts lesson e.g. distracts other students, talking, not working, inappropriate comments, etc.</li> <li>Failure to complete homework.</li> <li>Failure to wear correct uniform including blazer and tie.</li> <li>Possession of prohibited items including hats worn inside building</li> <li>Eating and drinking in class or the corridors.</li> <li>Fails to follow social distancing or safety instructions.</li> <li>Ignores an instruction from staff.</li> </ul>
2	<ul> <li>Persistently late to lessons (2 or more occasions)</li> <li>Walks out of lesson without permission.</li> <li>Inappropriate behaviour during break or lunch.</li> <li>Overly physical behaviour.</li> <li>Not being in designated place at break or lunch.</li> <li>Persistent failure to bring materials (2 or more occasions).</li> <li>Continues to fail to complete homework.</li> <li>Continues to disrupt lesson e.g. distracting students, talking, not working.</li> <li>Damage to another student's property.</li> <li>Persistently fails to wear correct uniform.</li> <li>Continues to fail to follow social distancing or safety instructions.</li> <li>Lack of respect to peers or staff.</li> <li>Continues to ignore an instruction from staff.</li> </ul>
3	<ul> <li>Persistently late to registration (2 or more occasions).</li> <li>Continues to be late to lessons after detention.</li> <li>Continues to fail to bring materials after detention.</li> <li>Persistently fails to complete homework after detention.</li> <li>Walks out of lessons and refuses to return.</li> <li>Failure to attend break or lunchtime detention.</li> <li>Still continues to disrupt lesson.</li> <li>Graffiti.</li> <li>Truancy.</li> <li>Bullying.</li> <li>Swearing at another student.</li> <li>Deliberate damage to school property.</li> <li>Misuse of ICT facilities.</li> <li>Deliberate or malicious failure to follow social distancing or safety instructions.</li> </ul>

	Rudeness to staff e.g. argues.
	Offensive behaviour e.g. swears at a member of staff.
	Defiant behaviour e.g. refuses to move, follow instructions.
4	• Theft.
	Serious bullying incident.
	Possession of an item/weapon likely to cause harm to another.
	Aggressive behaviour towards another student.
Major	Aggressive behaviour towards staff.
Consequence	Offensive graffiti.
	Intolerant behaviour e.g. racist, homophobic.
	Sexual harassment.
	Sexual Violence.

# Working on Work

