Deaf Studies Long Term Plan

The Deaf Studies Curriculum follows the National Deaf Studies Working Group Plans. Students study different topics under the same 3 broad themes each year building up students' knowledge and skills.

| Term | Autumn | Spring | Summer |
|--------|--|---|--|
| Topic | Identity & Deaf Issues | Communication and Technology | Community, Culture and History |
| Year 7 | Deaf Hearing Background (family) Communication Rules | Different causes of deafness Level of deafness Intervention technologies (hearing aids, implants etc.) Prices. How to fix their aids etc. How to use equipment. | Deaf clubs (history and recent decline) Deaf organisations (BDA etc.) BSL Act Festivals/ celebrations (e.g. Deaf pride) Access to Work |
| Year 8 | Big 'D' little 'd' Deaf community Mental health issues | Oralism Vs Sign Language. Language and communication. Audiology/ audiograms | Education School placements (mainstream, signing/oral schools, units) Attitude Famous people |
| Year 9 | Cultures within the deaf community Access to support Access to sounds through technology Access to signed/captioned performances (cinema, theatre, concerts etc) | Interpreters/CSWs Using relay interpreter services telephone interpreting. Alerting devices | Deaf communities in the UK. Future role in Deaf and Hearing communities Deaf role in history |