

Students learn about their place in the world, how it is changing and what they can do to take responsibility for the future. Three broad themes: Amazing World, Our changing World and Sustainability run through the topics for each year group. Students study a range of physical and human topics with links to environmental geography. Students develop their sense of place with carefully selected case studies chosen from the regions of Asia, Africa and the Middle East as well as the UK. Skills and knowledge are developed sequentially e.g. looking at how rocks form (year 7) before considering how we use different rocks and ores (year 8). Map, graphical and enquiry skills are embedded in each topic. Fieldwork investigations are sequenced spatially (on site, local and then further afield) as well as increasing the level of independence expected.

Class Group	Autumn Term		Spring Term		Summer Term	
	First half	Second half	First half	Second half	First half	Second half
<b>Eta</b>	What is my place in the world?	What are natural disasters?	How can we protect ourselves from Natural Disasters?	How do landscapes change?	How can we use maps to find places in the local area?	Fieldwork (School) EQAs
<b>Alpha</b>	Where do people live and why do people move?	What are cities like in different countries?	What is weather and climate?	Why do rivers flood?	How do we get resources out of the ground?	Fieldwork (local area) shopping patterns
<b>Beta</b>	Are there too many people in the world?	How are cities around the world changing?	Is the world getting hotter?	Are rivers flooding more regularly?	Are we exploiting the world?	How are towns and shopping patterns changing? (Fieldwork)
<b>Gamma</b>	What are deserts like?	How do people around the world make a living?	How is life different around the world?	How does ice shape landscapes?	How is life in Africa different to the UK?	How can we protect our coasts? Fieldwork
<b>Delta</b>	How do people live in deserts?	How are jobs around the world changing?	Why are living conditions so different around the world?	How do we know the UK was once covered in ice?	How are our lives connected to Africa?	How can we protect our coasts? Fieldwork