

**KS3 HISTORY**

|                                     | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>  |
|-------------------------------------|---|--|---|---|---|--|
| <b>Year 7 – Eta</b>                 | <b>Medieval Britain<br/>1066 - 1509</b>   |  | <b>Medieval Britain<br/>1200-1500</b>   |   | <b>The Tudor Dynasty</b>  | <b>The Tudor<br/>Dynasty/Dissolution<br/>of Monasteries</b>  |
| <b>Themes</b>                       | The Norman Conquest   | The struggle between church and crown; Church and King | The Black Death, Disease and Hygiene  | The Peasants Revolts and the emergence of Parliament, Rights, Freedom and Democracy | Wars of the Roses<br>Henry VII  | Henry VIII, Dissolution of the Monasteries, Religious impact on government (Catholicism v Protestantism) and English Reformation |
| <b>Year 8 – Alpha &amp; Beta</b>    | <b>Britain<br/>1600 - 1800</b>  |  | <b>Britain<br/>1745 - 1901</b>  |   | <b>British History Theme</b>  |  |
| <b>Themes</b>                       | Colonialisation and the development of the British Empire with one country as example (e.g. India)<br>Britain's slave trade |  | The Industrial Revolution   |   | The Victorians  |  |
| <b>Year 9<br/>Delta &amp; Gamma</b> | <b>Challenges for Britain, Europe and the<br/>Wider World 1901 to present</b>   |  | <b>Challenges for Britain, Europe and<br/>the Wider World 1901 to present</b> |   | <b>Challenges for Britain, Europe and the<br/>Wider World 1901 to present</b> |  |
| <b>Themes</b>                       | World War I and the Peace Settlement  |  | World War II & the Holocaust  |   | Britain Since 1945  | Cold War   |

Students in KS3 study history topics in time order to assist with their understanding of chronology, building up their knowledge of the causes and consequences of key events in British and World history. Students use a range of historical sources to learn about life in the past and build up skills in assessing the value and importance of these sources. Students develop enquiry skills to answer increasingly complex historical questions and build up their understanding of how ideas, attitudes and beliefs have changed.