

## KS3 – RE

### Islam & Sikhism

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Strand</b>	<b>Beliefs and practices</b>	<b>Prayer, worship and reflection</b>	<b>Symbols and Actions</b>	<b>Identity and Belonging</b>	<b>Ultimate Questions</b>	<b>Justice and Fairness</b>
<b>Topic</b>	Why do people go on pilgrimages?	What is the place of prayer in the world today?	What is the importance of symbols in religion? (Cross, fish, birds in Christianity)	How do people express their beliefs/spirituality publically?	Where does the universe come from? (Creation Stories)	Why are there different attitudes towards punishment?
<b>Religious Idea (for guidance)</b>	Why do Muslims go to Mecca?	The importance of Islamic prayer	Analyse the meaning and relevance of the Five Ks for Sikhs today	The wearing of religious artefacts and dress. (Sikhs)	How do believers resolve the conflict between theories of evolution and the creation narratives found in the sacred texts.	The different views of capital punishment (Sikhs and Muslims)
<b>Supported Learning Groups</b>	Special Journeys	What is prayer?	What do symbols mean to different religions?	How can you recognise people from different religions?	How was the earth made? (Creation Stories)	Why are there different attitudes towards punishment?