


Year Group Mango Class (Year 5/6) 2022/3		Topic Cycle year 22-23					
Subject		Autumn		Spring		Summer	
Topic Title		Kings and Queens/ Going to Town		To Boldly Go.		The Story of Britain (Short) People and places	
T O P I C	History	Extended chronological study from Henry VII to Elizabeth I (the Tudors)		Different explorers and their achievements from different cultures; eg. Leif Erikson, Columbus, Francis Drake; Hillary and Norgay, Mount Everest, Amundsen and Scott, South Pole, Stanley and Livingstone, sub-Saharan Africa.		Stone Age and Bronze Age Britain. Full timeline of British history.	
	Geography	Going to Town – maps of London. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.		Locational knowledge: Physical geography eg. Mountains, rivers and seas use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		Physical and human geography, understanding geographical similarities and differences between the UK and a different region in the world (China).	
	Art and Design	Tudor Portraits (Holbein). Importance of Tudor art as messages to other people.		Space art using multimedia including imprints. Painting the Tudor ship Golden Hinde.		Stone Age Cave Paintings.	
	DT	Drawing and creating Tudor house models. Tudor cooking.		Ship in a bottle.		Chinese dragon sculptures. Terracotta Army/Great Wall models.	
Science		Living things and their habitats	Forces	Earth and Space Light	Properties and changes of materials	Animals including humans	Inheritance and evolution
Computing		Coding	Online safety and Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
RE		Heroes: eg. <u>Buddha, Jesus</u>	Christmas-Sacred/ secular	Faith in arts – art, drama, music Responding to Christian and Buddhist texts	Suffering (Easter, Buddha).	Human responsibility for the environment	Ideas about od.
PSHCE		Deaf Studies	What is mental ill-health and how can I manage it?	What is prejudice, discrimination and stereotypes?	How should I spend (or save) money?	How will I grow and change?	How do I keep safe online?
PE		developing further within multi skills	developing further within gymnastics/ movement	team games 1- football/ tag rugby	team games 2- basketball/ hockey	striking and fielding- cricket/ tennis	rounders/ athletics/ sports day practise