

Primary Sports Premium 2021/2022

In 2021/22 Heathlands received a Primary Sports Premium Allocation of £16470 following the Government's decision to continue the funding for physical education.

Full advantage was taken of this funding in the 2021/2022 financial year (1 April 2021- 31 March 2022) to support the delivery and provision of Physical Education in the Lower School department. The purpose of such funding is to provide greater opportunities and raise levels of participation in sport of primary aged pupils, regardless of their athletic ability, disability, social or cultural background.

Summary of how the 2021/2022 (1 April 2021- 31 March 2022) Primary Sports Premium allocation was spent in this academic year:

- Enrichment Sports Clubs communication support (Ballet/ Netball).
- New equipment for lower school (dodgeballs/ hand balls/ cricket bats/ hockey sticks/ additional basketball hoops).
- Continuing Staff Professional Development.
- Athletics equipment (New Sand for Long Jump/ More compact Long jump cover).
- 2 further basketball hoops.
- New netting divider/ outdoor scoreboard.
- New Gazebos to use for outdoor sporting events.
- Allowance for further onsite improvements.

Impact

Sustained participation

With this funding Heathlands has been able to offer inclusive and competitive opportunities for primary students, allowing them to engage with and appreciate physical activity. Since starting in September 2013 there has been a consistent number of students participating in physical activity and for those students who are not able to stay beyond the school hours, lunchtime activities have been accessible.

Increased competitive opportunities and inclusion

Heathlands has hosted and participated in competitive football, swimming, and athletic events with both deaf and hearing children from other schools. These inclusive opportunities allow students from both the deaf and hearing communities to work together in collaboration thus improving communication and social skills. Children have also participated in competitive Panathlon events throughout the academic year such as boccia, speed stacking and bowling.

Forming Links with Clubs and organisations outside Heathlands has encouraged our pupils to engage in activities outside of school for their own enjoyment and hopefully ongoing participation for future years. We are committed to attending any inclusive School Sports Partnership events and also those hosted by Panathlon for children with additional needs.

Improved staff skills

Continuing professional development of staff remains a priority with the focus on sports specialists and other professionals working alongside PE teaching staff to enhance their subject knowledge and thus ability to offer a diverse curriculum for Heathlands students. The school employs several deaf athletes who have participated at national levels and all act as role models for the children and are able to pass on their experiences and encourage and inspire the students towards greater sporting involvement. The Heathlands PE teacher has also completed the mandatory Teacher of the Deaf qualification.

Sports Premium 2022/23

Heathlands expects to receive a Primary Sports Premium allocation of around £16k. Our long term aim is to offer students a wide variety of sports and activities throughout the school year so that they are able to choose their own pathway for enjoyment/ future development in later years. Offering a wide variety of sports will of course mean new equipment will be required for those sports/ activities that we do not already have in school and also coaching for some activities that are non- traditional curriculum sports such as cycling, skiing and golf. The school also has ambitious plans to improve and increase the number of on-site facilities so that we can offer even more physical engagement opportunities for our students.

Action Plan for spending 2022/2023

How we intend to spend Primary Sports Premium allocated this year and support student involvement in physical activity:

- to continue to offer a wider range of enrichment physical activities to encourage greater participation and enjoyment of sport, and improve pupils' fitness.
- to offer more opportunities for pupils to participate in competitive fixtures both at Heathlands and at other schools/ sporting venues. This may be on a local level or wider afield and be with either deaf or hearing children.
- to improve the on-site facilities to offer more physical engagement opportunities (playground refurbishments).
- to continue to support students with learning/ developing cycling skills
- to continue to participate in competitive swimming events.

- as a school with several keen and talented young sports people we will also be looking to encourage our pupils to participate in sports outside of school with the support of community links.
- to engage in more competitive fixtures and again co-host our annual inter school football tournament in July
- to host the National Deaf Schools Athletics inter school event in July at Westminster Lodge Athletics Track.
- to provide an end of year school sports day for KS1 and KS2 students
- to continue to develop staff skills working with colleagues in the local schools' sports partnership.
- to support the development of less physically able pupils by providing a motor skills development programme for these children to follow alongside their PE lessons.
- to ensure the PE curriculum is inclusive for ALL students and ensuring the school has the required equipment in place to support this.
- to provide high quality PE that challenges those more physically able.
- to improve the learning experience within PE by incorporating learning resource material into lessons.
- to provide opportunities for students to organise and lead both intra and inter school events.
- to use PE to support pupils in wider curriculum skills of literacy and numeracy.

External Coaching Vetting Checks

All of our external coaches supporting children in the school are checked in the following ways:

- sports qualifications (coaching badges)
- DBS checks of the individual
- Photo ID check on first arrival
- Company safeguarding policy checks

Safeguarding checks of external coaches forms part of the school's annual safeguarding audit.

Achieving self- sustainability

To ensure **sustainability** and effective use of sports premium funding many coaches that come into the school are closely observed by staff or work with Teachers so that in the unfortunate event of funding no longer being available such programmes of work, however limited, can continue within the school. This in turn increases the knowledge and skills of staff teaching PE and Sport leading to improved PE throughout the wider curriculum. Heathlands School does not intend to use Sports Premium funding for unsustainable purposes and seeks to make full use of the

funding to allow for continuous progression and development of pupils within the school.

Swimming

Heathlands provides opportunities for students to swim from reception age up to Year 6. Each year, children attend weekly swimming sessions for one term at a local sports centre. The aim is for all children to become able swimmers and develop the confidence to enjoy being in the water.

Students are taught in small groups of up to 6 children organised into ability groupings with three qualified swimming instructors teaching lessons. In the lower ability groups a member of Heathlands staff is present in the water to support the children. In the whole primary department, 14 out of 30 children are able to confidently swim 25 metres. The longest distance achieved by a lower school student was 400m. The vast majority are able to use a range of strokes effectively and have a knowledge and understanding of water safety and water rescue techniques.

There is a small cohort of only 3 year 6 pupils. The table below shows their competence in the various swimming and water safety skills.

Swimming and water safety skills	Pupil A	Pupil B	Pupil C	Percentage
Able to perform safe self-rescue in different water-based situations	Yes	partly	partly	33%
Able to use a range of strokes effectively	Yes	Yes	Yes	100%
Able to swim competently, confidently and proficiently over a distance of at least 25 metres	Yes	Yes	Yes	100%