

Heathlands School, St Albans

Required for September 2023

Humanities Teacher for Deaf Children in KS3/4

Salary Range: MPS fringe allowance and SEN points dependant on qualifications and experience.

We are seeking to appoint an enthusiastic, flexible and committed teacher to join a well-established outstanding team. You will need to have an innovative and engaging approach to learning to facilitate access to Humanities National Curriculum for secondary aged students. You should also be adept in monitoring and assessing to ensure the best outcomes for learners.

The successful candidate will have a commitment to developing outstanding practice and a passion for making a difference to the education and lives of our students by motivating and inspiring them to 'be the best that they can be'.

The successful candidate must be able to offer subject specialism up to GCSE level in Humanities. The ability to deliver Humanities at A-Level would be advantageous. They will also be expected to have involvement in the wider life of the school including tutoring responsibility for a small group of students. Teachers who have experience and/or qualification to teach deaf children are particularly invited to apply. Knowledge of British Sign Language **or** a commitment to work towards minimum BSL3 is essential.

Benefits:

Working within a dynamic and highly successful school team
Fully funded courses to learn British Sign Language
Full training provided to become a Qualified Teacher of the Deaf
SEN points mean increased salary and decreased workload
Laptops for all teachers
Regular funded CPD opportunities
Access to Schools Advisory Service including online GP and many more perks.
Breakfast provided
School lunch bookable Mon-Fri
Free onsite parking

Heathlands is committed to safeguarding pupils and this post will require an enhanced DBS check. To apply for this position please return your application form and person specification form to: The Co-Headteachers, Heathlands School, Heathlands Drive, St Albans AL3 5AY. Email: head@heathlands.herts.sch.uk

For an informal discussion please email head@heathlands.herts.sch.uk to arrange a telephone or facetime discussion.

Closing Date: Friday 30 June 2023 at 12 noon

Heathlands reserves the right to interview and appoint before the deadline.

Heathlands School

Job Description

Post:	Teacher of the Deaf
Salary:	MPS + SEN points
Purpose of the Job:	To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Co-Headteachers.

Applicable Contract Terms and Duties:

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales and to locally agreed conditions of employment. Copies of the relevant documents are available at the school.

Accountabilities:

The post holder is accountable to the Co-Headteachers for their teaching duties and responsibilities. The Line Manager will be the Assistant Head Teacher for Upper School. The Line Management system must be followed. The post holder is responsible for the supervision of the work of any classroom support staff they may have. The post holder is accountable for the education and welfare of children in accordance with the national conditions of service and the quality of learning and achievement of all pupils in the class in accordance with the school policies.

Responsibilities:

The particular responsibilities attached to the post of teacher are as follows

- To teach, according to their educational needs, pupils assigned to him/her.
- To set targets for pupil achievement and monitor / evaluate progress.
- To be accountable for the progress of pupils taught
- To follow the guidelines for lesson plans and student assessment and reporting as outlined in the school's documentation and to submit all such information to management on a regular basis.
- To monitor and report to parents on the progress of pupils in the allocated classes.
- To serve as a form tutor offering pastoral support and assisting with pupils' emotional and social development
- To act in accordance with the SEN policy, the Code of Practice

- To aim for the highest standards of sign language communication and comply with the Communication Policy of the School.
- To work collaboratively with colleagues on development of the curriculum, leading/ sharing good practice in particular areas of strength.
- To maintain discipline in accordance with the rules and behaviour policy of the school.
- To contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
- To ensure the implementation of the school's Equal Opportunities Policy.
- To enhance classroom practice through the planning and delivery of enrichment opportunities

Entitlements.

- Appraisal in line with the school's policy
- Training and development within the school's INSET programme.
- Appropriate professional support from the Senior Leadership Team.
- To be consulted before any change is made to this job description.

Knowledge, Experience and Training (Person Specification)

- Qualification and experience in the teaching of Humanities or other strong subject specialist to GCSE and/or
- Qualification and experience in teaching a second subject to KS3/4.
- Qualification to teach Deaf children preferred, but can be achieved in post.
- British Sign Language level 2 and a commitment to achieve minimum level 3 (no BSL or a lower level of BSL may be accepted if other aspects are strong and candidate is keen to learn)
- Effective communicator including high levels of written English
- Good interpersonal skills; the ability to work in a team, be flexible and liaise effectively with others
- Pro-activity in curriculum development work
- Knowledge of wider enrichment opportunities and proven use of these
- Ability to think flexibly and solve problems