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| Year Group: | | Curriculum Map 2023-24  Nebula | | | | | |
| Subject | | Autumn | | Spring | | Summer | |
| Topic Title | | WW2 | | Disasters | | Ancient Greece | |
| T  O  P  I  C | History | WW2 | | Disasters – Disasters in history. | | Ancient Greece | |
| Geography | Ge2/1.1a locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | | Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).  Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. | | Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, …understand how some of these aspects have changed over time.  Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. | |
| Art and Design | Andy Warhol art, adapt to WW2 planes | | Making a collage of the cross section of the volcano and the earth using different textured materials. | | Sculpture (Vases/statues/busts) | |
| DT | Make famous London landmarks around river  Gas masks | | Make volcanoes | | Cooking Greek food | |
| Science | | Y5 Properties and Change of Materials | Y5 Forces | Y5 Earth and Space | Y5 Evolution and Inheritance | Y5 Plant and Animal Life Cycles | Year 3 Light Recap |
| PSHCE | | Deaf Studies (see separate planning document) | What is mental ill-health and how can I manage it? | What is prejudice, discrimination and stereotypes? | How should I spend (or save) money? | How will I grow and change? | How do I keep safe online? |
| RE  Christianity and Judaism | | Rules for living | Christmas  Hanukkah  – Light as a symbol | Celebrations linked to key figures  e.g. Purim- Esther | Passover – Moses | Creation stories | Leaders –  Rabbis/ Vicars |
| Computing | | Coding | Online safety | Spreadsheets and Databases | Game Creator | 3D Modelling | Concept Maps |
| PE - skills to be taught through … | | Invasion Games\* – Tag Rugby  Dance  Swimming | | Gymnastics  Net and Wall Games\* – Badminton/Table tennis | | Athletics  Striking and Fielding\* - Cricket | |
| WOW | | -Lincolnsfield  synagogue | | Kidzania  Natural History Museum (?) | | Virtual Reality  Ancient Greece day/workshop | |