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| Year Group: 3/4/5 | | Curriculum Map 2023-2024  Rockets | | | | | |
| Subject | | Autumn | | Spring | | Summer | |
| Topic Title | | **WW2** | | **The Natural World** | | **Ancient Greece** | |
| T  O  P  I  C | History | Develop a chronologically secure knowledge and understanding of Britain, local and world history, establishing clear narratives within and across the periods of study.  Address historically valid questions about change, cause, similarity, difference and significance.  Study a significant turning point in British history. | | Volcanoes, Rivers and Mountains.  Develop an awareness of the past, through finding out about changes within living memory.  Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. | | Study Ancient Greek life and achievements, and their influence on the western world.  The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day.  Understand how our knowledge of the past is constructed from a range of sources.  Discern how and why contrasting arguments and interpretations of the past have been constructed. | |
| Geography | Locate the world’s countries using maps to focus on Europe, concentrating on countries and major cities.  Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. | | Understand and describe key aspects of physical geography including: volcanoes, rivers, mountains and the water cycle.  Use atlases, globes and digital/computer mapping to locate countries and describe features.  Extend knowledge to include the location and characteristics of a range of the world’s most significant human and physical characteristics. | | Locate the world’s countries, using maps, concentrating on environmental regions, key physical and human characteristics, countries, and major cities.  Human geography - the distribution of natural resources including energy, food, minerals and water. | |
| Art and Design | Study and explore WW2 Artists  Silhouette art  Drawing, sketching and shading solider portraits  Create war medals | | Create volcanic artwork, inspired by the work of artist Margaret Godfrey.  River art inspired by Monet  Analyse the work of Hokusai and his 36 views of Mount Fuji.  Sketch and consider perspective to create prints of Mount Snowdon. | | Create and illustrate story books based on Aesop’s Fables.  Greek Mosaics  Sketch, draw, build, and paint models of the Parthenon marbles. | |
| DT | Use research and develop design criteria to make gas masks, cardboard Anderson shelters, wartime table top games and sewn rag-bag toys.  Prepare and cook a variety of dishes linked to wartime recipes and rationing. | | Build a boat from natural materials using a variety of taught joining techniques.  Make clay and cardboard models of mountains.  Paper Mache volcanoes | | Design and make an Ancient Greek tunics (chitons) and sandals out of foam and cord.  Spinning tops  Mythical clay creatures  Make food typical of the Ancient Greeks | |
| Science  Year 3 | | Forces  Magnets | Animals including humans (Year 3) | Plants | Light | Rocks and Fossils | Experiments  Working scientifically |
| Science  Year 4 | | All living things  Grouping and classification | States of matter  (including materials) | Animals including humans | Sound  Including deafness | Electricity | Experiments  Working scientifically |
| PSHCE | | Deaf Studies | How can I manage friendships and peer pressure? | What are families like? | How can we look after each other and the world? | How can drugs common to everyday life affect health? | How can we manage risk in different places? |
| Computing | | Coding | Online Safety | Spreadsheets | Writing for different audiences | Logo and Animation | Effective Searching and Hardware Investigators |
| RE  Christianity and Islam | | Rules | Christmas – Angels and messengers | Life of Jesus | Easter story | Stories of key leaders- Mohamed | Special places |
| PE  kills to be taught through: | | Invasion Games\* – Hockey, Football  Dance | | Gymnastics  Net and Wall Games\* - Tennis  Swimming | | Athletics  Striking and Fielding\* - Cricket | |