KS1

|  |  |
| --- | --- |
| Year GroupYear 1 | Topic Cycle year 2023-24 |
| Subject | Autumn | Spring | Summer |
| Topic Title | Marvellous Me  | Fantastic Flight | Amazing Animals | King and Queen of the Castle | Food Glorious Food  |
| TOPIC | History | History of Heathlands(child’s view) | Events beyond living memory:Wright brothers Neal ArmstrongTrip to Hendon | DinosaursTrip – Paradise Wildlife Park |  | Medieval Castles (including visit)  | Kings and Queens Great fire of London |
| Geography | Heathlands LocationWhere we liveMaps | Locate First Flight on a map | BiomesAnimals that are at riskHot and cold places | Aerial photos/maps  | Where food comes from (in the world) |
| Art and Design | Self-portraits | Design pattern for balloon and paint/decorate | Dinosaur silhouette | Rousseau – jungle/animal paintings | Design and plan crown/castle | Portraits with vegetables and fruitArcimboldi |
| DT | Make earth and sun | Make hot air balloons | Make fossils/dinosaur skeleton (salt dough) | Animal printing | make a crown/castle | Design and healthy meal/salad/Vegan |
| Science | Animals including humans**Ourselves** | Seasonal changes **Wonderful weather**. | Animals including humans**Pets** | Everyday materials **Marvellous materials** | Everyday materials **Lets Build** | Plants **What’s growing in our garden?** |
| Computing | Online safety. Exploring Purple Mash | Grouping and sorting | Lego Builders | Animated Story books | Coding | Technology outside school |
| RE | Saying thank you (to God for…) | Christmas Lights | Belonging | Easter (Giving something up for love – Dogger) | Books and stories – Muslim, Jewish, Christian | Saying thank you (to God for…) |
| PSHCE | Growing and changing. Deaf identity Recognising what makes them unique. What makes them feel special?Feelings and managing when things go wrong. | Families, friendships and safe relationships.Roles of different people; families; feeling cared for. Recognising privacy; Staying safe; seeking permission. | Respecting ourselves and others.How behaviour affects others; being polite and respectful. | Belonging to a community.What rules are; caring for others’ needs; looking after the environment | Physical health and mental wellbeing. Keeping healthy; food and exercise, hygiene routines; sun safety. | Media literacy, digital resilience, money and work. Using the internet and digital devices; communicating online. |
| PE | Gym/Yoga | Ball skills | Athletics | Dance/Yoga | Games - dodgeball | Rounders |