KS1

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| Year Group  Year 1 | | Topic Cycle year 2023-24 | | | | | |
| Subject | | Autumn | | Spring | | Summer | |
| Topic Title | | Marvellous Me | Fantastic Flight | Amazing Animals | | King and Queen of the Castle | Food Glorious Food |
| T  O  P  I  C | History | History of Heathlands  (child’s view) | Events beyond living memory:  Wright brothers Neal Armstrong  Trip to Hendon | Dinosaurs  Trip – Paradise Wildlife Park |  | Medieval Castles (including visit) | Kings and Queens Great fire of London |
| Geography | Heathlands Location  Where we live  Maps | Locate First Flight on a map | Biomes  Animals that are at risk  Hot and cold places | | Aerial photos/  maps | Where food comes from (in the world) |
| Art and Design | Self-portraits | Design pattern for balloon and paint/  decorate | Dinosaur silhouette | Rousseau – jungle/animal paintings | Design and plan crown/castle | Portraits with vegetables and fruit  Arcimboldi |
| DT | Make earth and sun | Make hot air balloons | Make fossils/  dinosaur skeleton (salt dough) | Animal printing | make a crown/castle | Design and healthy meal/salad/  Vegan |
| Science | | Animals including humans  **Ourselves** | Seasonal changes  **Wonderful weather**. | Animals including humans  **Pets** | Everyday materials  **Marvellous materials** | Everyday materials  **Lets Build** | Plants  **What’s growing in our garden?** |
| Computing | | Online safety. Exploring Purple Mash | Grouping and sorting | Lego Builders | Animated Story books | Coding | Technology outside school |
| RE | | Saying thank you (to God for…) | Christmas Lights | Belonging | Easter  (Giving something up for love – Dogger) | Books and stories – Muslim, Jewish, Christian | Saying thank you (to God for…) |
| PSHCE | | Growing and changing.  Deaf identity  Recognising what makes them unique.  What makes them feel special?  Feelings and managing when things go wrong. | Families, friendships and safe relationships.  Roles of different people; families; feeling cared for.  Recognising privacy; Staying safe; seeking permission. | Respecting ourselves and others.  How behaviour affects others; being polite and respectful. | Belonging to a community.  What rules are; caring for others’ needs; looking after the environment | Physical health and mental wellbeing.  Keeping healthy; food and exercise, hygiene routines; sun safety. | Media literacy, digital resilience, money and work.  Using the internet and digital devices; communicating online. |
| PE | | Gym/Yoga | Ball skills | Athletics | Dance/  Yoga | Games - dodgeball | Rounders |