

## Pupil Premium and the Use of Public Funds 2022/23

This statement details our schools use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School Overview.

Detail	Data
School name	Heathlands School
Academic year	2022 – 2023
Total number of students	141
Pupil premium budget	£59,442
Number of pupils eligible	53
Proportion (%) of pupil premium eligible pupils	37.5%
Date this statement was published	October 2023
Date this statement will be reviewed	October 2024
Statement authorised by	Lesley Reeves Costi
Pupil premium lead	Sarah Shields
Governor/ trustee lead	

### Funding Overview.

Detail	Data
Pupil premium funding allocation this academic year	£55,590
Recovery premium funding allocation this academic year	£52,800
Pupil premium funding carried forward from previous years	£0
Total Budget for this academic year	£108,390

### **Part A: Pupil premium strategy plan.**

#### **Statement of Intent.**

Where students are eligible for pupil premium it is important that any gaps between themselves and peers are identified and strategies implemented to close any gaps. Gaps can include curriculum learning, emotional regulation and opportunities to access a variety of events and activities.

Heathlands intends for all students to '*Become the best they can be*' by ensuring the pupil premium strategy works towards achieving this. Using the schools individualised approach this looks different for each child. However, the grant focuses on the following key areas:

- Teaching and learning
- Targeted academic support
- Language interventions
- Therapeutic interventions
- Equipment

The key principal of the strategy plan is to use pupil premium funding to accelerate the holistic progress

and wider development of the individual student in receipt of pupil premium funding.

### **Challenges.**

This details the key challenges to achievement that we have identified amongst our disadvantaged students.

Challenge number	Details of challenge
1.	Communication and language needs
2.	Narrowing the learning gaps of pupil premium students to ensure they achieve in line with their peers.
3.	Lack of reading and homework support at home.
4.	Poor mental health and wellbeing of a number of pupil premium students that causes a reduction in attendance and for them to fall behind academically.
5.	Lack of access to social opportunities

### **Intended Outcomes.**

Intended Outcome	Success Criteria
Progress of pupil premium students will be in line with peers.	Pupil premium students making progress in line with or exceeding their peers.
Continue to close the attendance gap of pupil premium students to be in line with their peers.	Attendance of pupil premium students to match the attendance of non-pupil premium students and to exceed national average figures.
Ensure that students have positive levels of wellbeing and mental health support to be able to progress and achieve in learning.	Reduction in number of students being referred to national Deaf CAMHS service  Reduction of students in crisis.  Students demonstrating high levels of resilience and student wellbeing.
Improve reading, writing and comprehension skills of students as EAL students.	Pupil premium students narrowing the gap in their reading age at the same speed or faster than non-pupil premium peers.
Staff to access a variety of CPD opportunities to enhance student learning and progress.	Staff will be able to support learning development and emotional resilience and wellbeing development effectively reducing the need of additional services.
Students will use specific resources and equipment to support and develop learning in school and at home.	Specific equipment is purchased to enhance curriculum access and learning.

### **Activity in this academic year.**

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

### **Teaching (for example, CPD, recruitment and retention)**

Budgeted cost: £70,000

Activity	Evidence that supports this approach	Challenge numbers addressed
Staff CPD focussed on areas of school improvement  Staff CPD based on literacy and language strategies	NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	1,2,3,4

CPD based on emotional regulation and developing resilience and wellbeing.	The Sutton Trust: school funding and Pupil Premium	
Appointment of two teachers to allow for small group teaching to narrow learning gaps.	EEF teaching and learning toolkit. Guidance for pupil premium, effective use and accountability.	2,3,
Appointment of LSAs to allow for small group learning to narrow learning gaps.	EEF teaching and learning toolkit.  The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	1,2,3,4
Appointment of key staff.	EEF teaching and learning toolkit.  The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	1,2,3
Provide all pupil premium students with equipment to access and progress learning ensuring they have equal access as peers.	The pupil premium: how schools are spending the funding successfully (Ofsted)	1,2

**Targeted academic support (for example, tutoring, one to one support and structured interventions)**

Budgeted cost: £25,000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge numbers addressed</b>
Language intervention programme	EEF teaching and learning toolkit.  The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	1,2,3
Accelerated reading programme	EEF teaching and learning toolkit.  The Sutton Trust: school funding and Pupil Premium	1,2,3

	NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	
One-to-one tutoring	EEF teaching and learning toolkit.  The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	1,2
BSL support	EEF teaching and learning toolkit.  The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	1,2

**Wider strategies (for example, related to attendance, behaviour and wellbeing)**

Budgeted cost: £15,000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge numbers addressed</b>
Counselling	The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	4
Specialist training and workshops for young people	The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	2,4
Equipment and uniform	The Sutton Trust: school funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	2
Extended day provision	The Sutton Trust: school	1,2,3,4,5

	funding and Pupil Premium  NFER: what are the most effective ways to support disadvantaged pupils 'achievement.	
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## Part B: Review of outcomes in previous academic year.

### Attainment

	PP students	Non PP students
% of those achieving outstanding or good progress across all subject areas	87%	91%

<b>Accelerated Reading Programme</b>	<b>£ 5,500</b>
<p>Achieving good levels of literacy is fundamental to achievement in all areas of learning and reading is an essential skill for adult life. For this reason, funds are allocated to enable students to have additional 1:1 sessions for reading per week if they are not making expected progress.</p> <p>Analysis of impact showed that 88% of pupil premium made good or outstanding progress in comparison to 90% of non-pupil premium students.</p> <p>Consideration needs to be given to the impact of missed education and the imbalance of support at home during Covid 19 and lack of support during holidays</p>	
<b>Therapy</b>	<b>£1,596</b>
<p>Using the 'risk and protective factors assessment', pupil premium students were identified to be in need of directed therapy. This was put in place as a preventative measure. The costing is based on the number of terms the students attended counselling.</p> <p>Positive outcomes were noted by both parents and staff. Parental engagement with counselling sessions was a key component in the successful outcomes.</p> <p>Positive impact was also noticed in the general community of the school with no 'crisis' referrals made to Deaf CAMHS during the year. The counselling prevented a number of referrals that would have otherwise been made to Deaf CAMHS. It was also significant that Deaf CAMHS referrals were only required when an undiagnosed learning need was suspected.</p>	
<b>Mentoring</b>	<b>£1420.80</b>
<p>Good behaviour for learning is essential if children are to achieve and make good progress. Heathlands encourages and supports students to develop self- management skills and learn to make the right decisions themselves.</p> <p>Identified students received 1-1 mentoring with one of four key staff weekly throughout the year. Impact was observed for all. Lower school students benefitted from ELSA 1:1 sessions throughout the year. Govox surveys showed clear development in student well-being and personal development across the year.</p>	
<b>BSL support</b>	<b>£4,560</b>

<p>There are an increasing number of students that require an enhanced BSL provision, in this year we had a rise of students who arrived in England with no BSL and in some cases no language. The group needed a separate teaching environment to focus on the development of language.</p>	
<b>In Class Support and Enhanced Support Assistants</b>	<b>£14,368</b>
<p>This is generally the largest allocation of pupil premium money and school funds. By allocating the spend in this way students with specific learning and language needs have been consistently supported in the classroom and are able to take part in small focused group teaching.</p> <p>Good or outstanding progress was made by pupil premium students in monitored learning categories when given additional in class support.</p>	
<b>Sign Health</b>	<b>£500</b>
<p>Sign Health workshops ran for nine weeks and were accessed by 30 pupil premium students. Students learnt about a range of topics from sex and relationships, consent, online safety, identity and more in age appropriate and ability groupings. Students were eager to attend each week and reported that they appreciated the dedicated time to learning about these issues</p>	
<b>Medical Support</b>	<b>£27,456</b>
<p>Due to the complex medical and physical needs of 1 student money was allocated for trained members of staff to work closely with a student to administer support as appropriate. This means that complex needs are managed discreetly within the classroom environment enabling inclusion and full access to learning.</p>	
<b>Clubs</b>	<b>£3552</b>
<p>Specific arrangements were made for 11 students to have additional clubs after school. Over the past year students have benefitted from Guides, Ballet, homework and revision opportunities. Consistent provision has enabled social interactions, developed communication and confidence in young people who attend.</p>	
<b>Equipment</b>	<b>£1,000</b>
<p>Additional radio aids were purchased to develop student listening speaking and to ensure optimal use of residual hearing continued.</p>	
<b>Pupil Premium Allocation</b>	<b>£59,442</b>
<b>Spend</b>	<b>£59,952.80</b>

<b>Planned spend in 2023 - 2024</b>
<ul style="list-style-type: none"> <li>• Mentoring</li> <li>• Specialised Therapy</li> <li>• Family support worker</li> <li>• Extended day provision</li> <li>• Homework club</li> <li>• Clubs and activities</li> <li>• Enhanced staffing levels</li> <li>• BSL support</li> </ul>