

Heathlands WOW Factor – Upper School

Applying the WOW Factor

- We establish a whole school ethos which expects good behaviour.
- We develop an effective set of classroom rules and routines.
- We teach and agree these rules and routines with students.
- Students learn the skills and attitudes they will need to carry them out.
- When students work within the rules and routines we apply our system of praise and rewards.
- We teach students our system of consequences if they fail to follow our rules and routines.

Working on Work

1. Arrive on time, in an orderly manner.
2. Remove outdoor clothing and get all essential equipment ready for the lesson.
3. Listen carefully when your teacher is talking.
4. Cooperate with your classmates. Help, do not distract.
5. Raise your hand if you wish to speak to the teacher.
6. Be polite and respectful to your teacher and fellow students.
7. Complete all classwork to the best of your ability.
8. Record all homework in your planner and complete on time.
9. At the end of your lesson leave your work area tidy.

Behaviour for Learning

Responsibility



I bring equipment
and books to lessons

I work hard to finish
home learning

I work hard to finish
my work in class

I ask for help if I
need it

I behave well in class

Attitude

I am ready to learn

I concentrate in
class

I try new things

I share equipment

I try my best

I do not give up

Level	US Behaviour
1	<ul style="list-style-type: none"> • Lateness to lesson or registration. • Failure to bring materials e.g. pen. • Disrupts lesson e.g. distracts other students, talking, not working, e • Failure to complete homework. • Homework not completed to the required standard. • Failure to wear correct uniform including blazer and tie. • Possession of prohibited items including hats worn inside building • Eating and drinking in class or the corridors. • Fails to follow social distancing or safety instructions. • Ignores an instruction from staff.
2	<ul style="list-style-type: none"> • Persistently late to lessons (2 or more occasions). • Walks out of lesson without permission. • Inappropriate behaviour during break or lunch. • Overly physical behaviour. • Not being in a designated place at break or lunch. • Persistent failure to bring materials (2 or more occasions). • Continues to fail to complete homework. • Continues to disrupt lesson e.g. distracting students, talking, not working. • Damage to another student's property. • Persistently fails to wear correct uniform. • Continues to fail to follow social distancing or safety instructions. • Lack of respect to peers or staff. • Continues to ignore an instruction from staff.
3	<ul style="list-style-type: none"> • Persistently late to registration (2 or more occasions). • Continues to be late to lessons after detention. • Continues to fail to bring materials after detention. • Persistently fails to complete homework after detention. • Walks out of lessons and refuses to return. • Failure to attend break or lunchtime detention. • Still continues to disrupt lesson. • Graffiti. • Truancy. • Bullying. • Swearing at another student. • Deliberate damage to school property. • Misuse of ICT facilities. • Deliberate or malicious failure to follow social distancing or safety instructions.
4 Major Consequence	<ul style="list-style-type: none"> • Rudeness to staff e.g. argues. • Offensive behaviour e.g. swears at a member of staff. • Defiant behaviour e.g. refuses to move, follow instructions. • Theft. • Serious bullying incident. • Possession of an item/weapon likely to cause harm to another. • Aggressive behaviour towards another student. • Aggressive behaviour towards staff. • Offensive graffiti. • Intolerant behaviour e.g. racist, homophobic, gender discrimination. • Sexual harassment e.g. telling sexual stories or jokes, making lewd comments, making sexual remarks about clothes and appearance, unwanted sexual comments and messages. • Sexual Violence e.g. forcing sexual activity without consent, sexual assault, rape • Using a phone in school without permission.

Level	Pro Social Behaviour
1	<ul style="list-style-type: none"> • Eye contact. • Smile. • Giving Greetings (Good Morning, How are you? Etc.) • Saying please and thank you. • Acknowledging others. • Making a friend. • Tidying up after yourself. • Lining up calmly. • Wearing correct uniform with pride. • Reporting issues.
2	<ul style="list-style-type: none"> • Helping. • Cooperation. • Sharing with others. • Developing friendships. • Consoling a friend. • Picking up something dropped by a friend. • Being able to work with a partner. • Hold doors open for others. • Tidying up after a friend. • Giving a compliment or encouragement. • Encouraging others to do the right thing.
3	<ul style="list-style-type: none"> • Showing an understanding of why cooperating is important. • Volunteer. • Work through conflicts. • Maintain friendships. • Including a peer in a group game or activity. • Consoling a peer in need. • Picking up something dropped by others. • Showing delight at the achievement of others. • To be able to work in a small group. • Tidying up after anyone. • Letting others go first.
4	<ul style="list-style-type: none"> • To be able to make friends and socialise with a range of people. • Donating time to others. • Being able to work in a large group. • To be able to comfort others. • To show empathy to others. • To show feelings of concern for others. • To complete intentional acts that benefits another person. • To be motivated by concern for the needs of others over self. • Support others to work through a conflict.