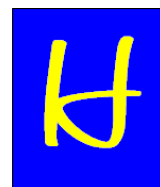


Behaviour in Upper School

Guide for Parents



Please see our website for our full [behaviour](#) and [anti-bullying](#) policies.

BSL [here](#)



At Heathlands we have high expectations for positive behaviour so that all students feel valued, included and safe and to make sure everyone can focus, learn and achieve.

House points



Pupils are rewarded with house points for showing development of **personal, learning and thinking skills**. If pupils achieve **40 house points** or more in 4 weeks, they can wear their **own clothes** on the Friday of week 4. Their form tutor will tell them the day before if they can wear their own clothes. Own clothes must still be suitable for school e.g. no vest tops, crop tops, very short skirts, offensive logos etc.

Every Friday staff give “**shout outs**” in assembly to celebrate and praise student achievement and behaviour. If pupils get a shout out they get an extra 5 house points and we let parents know by email. At the end of term, we celebrate individual and house achievement with **trophies, certificates and vouchers**.

At the end of the autumn and summer terms we have **reward trips** and activities out of school. The higher the number of house points collected, the more likely pupils are to get into their first choice of trip activity in the summer.

Consequences



We use consequences to support pupils to learn from and understand the impacts of their behaviour. The aim is always to teach, not to punish. A consequence will wherever possible be a “**natural**” consequence. For example, a pupil who has damaged something may be asked to help repair or tidy the damage done.

“**Reflection**” or “**empathy**” tasks are where we support pupils to understand what went wrong, what can be done to make things right and how to avoid it happening again in the future. Detentions or internal isolations are only ever used along with opportunities for learning and reflection. Similarly, **restorative justice meetings** allow those who have been harmed to convey the impact of the harm to those responsible and for those responsible to acknowledge this impact and take steps to put it right.

Mobile phones



Our school supports the smartphone free childhood campaign and recommends children under 14 years **do not** have smart phone. Pupils must **NOT** bring **any smart device** to school (phone, tablet, watch, glasses). If they do it will be confiscated and given to the Co-Headteachers who may ask parents to collect the phone. They may bring a basic “brick” phone which must be placed in their locker and not used during the school day.

Uniform



At Heathlands we are very proud of our pupils' excellent uniform standards. We believe that wearing uniform helps pupils to recognise the equal value of everyone, prepare them for future work expectations and helps them feel part of the school community. If pupils do not arrive in correct uniform, **they will be expected to change** into items loaned by the school. Uniform policy – click [here](#).

Anti-Bullying



We **expect all pupils to be kind and respectful to everyone**. We teach pupils using our Anti-Bullying Charter. We follow the Anti-bullying Alliance definition of bullying as behaviour that happens more than once, is deliberate and involving an imbalance of power (e.g. age). Where there has been upset we look into it carefully and use restorative justice approaches to support pupils to take responsibility and make amends. If you have any concerns about bullying, please **contact your child's form tutor**.

Behaviour points



Staff use de-escalation strategies to support pupils to make positive choices and give them opportunities to get back on track. Where pupil behaviour doesn't improve, it will need to be logged leading to negative **behaviour points** awarded. Parents can see house points and behaviour points in your Arbor log in.

Statistics		
Attendance (2024/2025) 91.1% 91.1% Year 78.9% Last 4 weeks	House Points - this term 4 This year: 430 points Last term: 177 points	Behaviour Points - this term 0 This year: -10 points Last term: -8 points

Behaviour Levels

	HOUSE POINTS
Level 1	-1
Level 2	-2
Level 3	-5
Level 4	-10

It is normal for pupils to receive a small amount of behaviour points each term so please don't be alarmed by this. If pupils receive points for something more serious (Level 4) we will contact you directly.

Level	US Behaviour
1	- Lateness to lesson or registration. - Failure to bring materials e.g. pen. - Disrupts lesson e.g. distracts other students, talking, not working, e - Failure to complete homework. - Homework not completed to the required standard. - Failure to wear correct uniform including blazer and tie. - Possession of prohibited items including hats worn inside building - Eating and drinking in class or the corridors. - Fails to follow social distancing or safety instructions. - Ignores an instruction from staff.
2	- Persistently late to lessons (2 or more occasions). - Walks out of lesson without permission. - Inappropriate behaviour during break or lunch. - Overly physical behaviour. - Not being in a designated place at break or lunch. - Persistent failure to bring materials (2 or more occasions). - Continues to fail to complete homework. - Continues to disrupt lesson e.g. distracting students, talking, not working. - Damage to another student's property. - Persistently fails to wear correct uniform. - Continues to fail to follow social distancing or safety instructions. - Lack of respect to peers or staff. - Continues to ignore an instruction from staff.
3	- Persistently late to registration (2 or more occasions). - Continues to be late to lessons after detention. - Continues to fail to bring materials after detention. - Persistently fails to complete homework after detention. - Walks out of lessons and refuses to return. - Failure to attend break or lunchtime detention. - Still continues to disrupt lesson. - Graffiti. - Truancy. - Bullying. - Swearing at another student. - Deliberate damage to school property. - Misuse of ICT facilities. - Deliberate or malicious failure to follow social distancing or safety instructions.
4 Major Consequence	- Rudeness to staff e.g. argues. - Offensive behaviour e.g. swears at a member of staff. - Defiant behaviour e.g. refuses to move, follow instructions. - Theft. - Serious bullying incident. - Possession of an item/weapon likely to cause harm to another. - Aggressive behaviour towards another student. - Aggressive behaviour towards staff. - Offensive graffiti. - Intolerant behaviour e.g. racist, homophobic, gender discrimination. - Sexual harassment e.g. telling sexual stories or jokes, making lewd comments, making sexual remarks about clothes and appearance, unwanted sexual comments and messages. - Sexual Violence e.g. forcing sexual activity without consent, sexual assault, rape - Using a phone in school without permission.

Upper School

Level	Consequences
1	WARNING APOLOGY GIVEN
2	DETENTION TIME OUT SCHOOL SERVICE FORM TUTOR REPORT
3	EMPATHY TASK SCHOOL SERVICE PROTECTIVE CONSEQUENCE RESTORATIVE JUSTICE MEETING
4	CONTRACT WITH HEAD INTERNAL EXCLUSION EXCLUSION FROM SCHOOL POLICE CONTACTED

There is some flexibility for setting consequences based on the age, cognitive and language ability of a pupil in discussion with the pastoral lead or senior staff. For example, a pupil with additional Special Educational Needs may have an empathy task or social story for a level 4 consequence. The aim is always that the consequence teaches prosocial behaviour rather than "punishes". A consequence should be chosen that will support the pupil to learn and develop pro-socially.

Our housepoints are linked to the development of Personal Learning Thinking skills

Which ones did you use?

Effective Communicator

Self Manager

Creative Thinker

Reflective Learner

Independent Enquirer

Team Worker

Heathlands Code of Conduct

We will:

- Stand up for what we know is right
- Be honest
- Work together and not leave anyone out
- Be respectful and responsible
- Not judge others
- Respect other people's belongings

Anti-Bullying Charter

Stop and think before we speak or type

Use respectful language at all times. Especially when referring to someone's race, gender, sexuality, religion, belief or ability.

Challenge any unkind behaviour

Report bullying

Treat others how we would like them to treat us

POSITIVITY ON SOCIAL MEDIA

Use social media safely and to spread positive messages

Try to understand others who are different to us. Be quick to listen and slow to judge.