

Year Group 5		Curriculum Map 2026-2027 - MTP		
				
Subject		Autumn	Spring	Summer
Topic Title		Going to Town	Finding the World	Living in our World
T O P I C	History	Tudor Kings and Queens Extended British History Study (Beyond 1066) A study of an aspect or theme in British history that extends chronological knowledge beyond 1066. (e.g., Tudors, Henry Vii-Elizabeth i)	Explorers - Columbus, Magellan, and others - Indigenous perspectives and early contact 3a. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance. 3b. Use these concepts to make connections, draw contrasts, analyse trends. 3c. Frame historically valid questions. 4a. Understand how evidence is used to make historical claims. 4b. Recognise that different versions of events may exist. 4c. Ask and answer historically valid questions using a range of sources (artefacts, pictures, texts, visits).	Black history - resilience, culture, and contribution - Respect, empathy, and fairness in historical contexts 1b. Establish clear narratives within and across the periods they study. 1c. Note connections, contrasts and trends over time. 2b. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. 2c. Understand how people's lives have shaped Britain and how Britain has influenced and been influenced by the wider world. 3a. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance. 4a. Understand how evidence is used to make historical claims. 4b. Recognise that different versions of events may exist.
	Geography	London Maps of London 6 figure grid references 1d. Identify key physical and human characteristics. 1e. Identify major cities. 1f. Name and locate counties and cities of the UK. 1g. Identify key topographical features (mountains, coasts, rivers).	- Introduction to world maps and navigation - Mapping trade routes and early global connection 1a. Locate the world's countries using maps. 1d. Identify key physical and human characteristics. 1e. Identify major cities. 1h. Understand how some of these have changed over time. 3b. Describe and understand key aspects of human geography, including:	Caribbean geography - physical and human features - Trade routes and global interdependence 1a. Locate the world's countries using maps. 1b. Focus on Europe (including the location of Russia), North and South America. 1g. Identify key topographical features (mountains, coasts, rivers).

		1h. Understand how some of these have changed over time. 3b. Describe and understand key aspects of human geography, including: - types of settlement and land use - economic activity including trade links - the distribution of natural resources including energy, food, minerals and water		types of settlement and land use 4a. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 4b. Use the eight points of a compass, four/six-figure grid references, symbols and keys (including OS maps).		2a. Understand similarities and differences through the study of human and physical geography of: - a region in a European country - a region within North America 3a. Describe and understand key aspects of physical geography, including: - rivers - mountains 3b. Describe and understand key aspects of human geography, including: - economic activity including trade links - the distribution of natural resources including energy, food, minerals and water	
	Art and Design	Drawing & Painting Tudor Portraits					Caribbean textiles and prints
	DT		Design and build a Tudor House		Design and make a mariners astrolabe	Caribbean Food	
Science		Properties and Changes of Materials	Earth and Space	Forces	Plant and Animal Life Cycle	Human Life Cycle	Plants Reproduction Investigating Science
Computing		Word Processing - Google Docs	Game Creator	Spreadsheets	Quizzing	Databases	Coding
RE		Heroes - Buddha Jesus	Christmas sacred/ secular	Faith in Arts - Arts, drama and music - Responding to Christian and Buddhist texts		Human responsibility for the environment	Ideas about God
PSHCE		Deaf Studies	What is mental health and how can I manage it?	What is prejudice, discrimination and stereotypes	How should I save and spend money?	How do I keep safe online	How will I grow and change
PE		Invasion Games* - netball Dance Swimming		Gymnastics Net and Wall Games* - Badminton/Table tennis		Athletics Striking and Fielding* - Rounders	
Wow/ Trips		Hampton court?		National Maritime Museum Wow Day		Food and Farming Day (29 th June)	