



Year Group UKS2 Scorpion		Topic Cycle year					
Subject		Autumn		Spring		Summer	
Topic Title		Kings and Queens/ Going to Town		To Boldly Go.		The Story of Britain (Short) People and places	
T O P I C	History	Kings and Queens Henry VII and the Tudor dynasty Henry VIII and his six wives Queen Elizabeth I and the Spanish Armada Compare Tudor monarchs and their impact on Britain		Famous Explorers Christopher Columbus Captain James Cook Ernest Shackleton Neil Armstrong How exploration has changed our understanding of the world.		The Story of Britain Build a class timeline: Palaeolithic → Mesolithic → Neolithic → Bronze Age → Iron Age → Romans → Anglo-Saxons Stone Age: hunter-gatherers to first farmers Skara Brae as archaeological evidence Bronze Age: bronze-working, Stonehenge and burial practices Iron Age: hill forts, farming, tribes, art and culture Roman invasion and Anglo-Saxon settlement Anglo-Saxon kingdoms, villages and place names.	
	Geography	Going to Town: London Human and physical features of London Landmarks and famous buildings River Thames and its importance Transport and tourism Comparing London with the local area (St Albans)		Mountains of the UK and the world Rivers from source to mouth Seas and oceans Using maps, atlases and globes Physical geography and landforms		How people adapted to different landscapes Settlements and why they developed Land use from prehistoric Britain to Anglo-Saxon England Maps and evidence to understand how Britain has changed over time	
	Art and Design	Study Tudor portraits by Hans Holbein. Develop drawing, painting and shading skills to create a portrait of Henry VIII or Elizabeth I.		Create landscape artwork inspired by mountains, rivers and seas, using colour, texture and different media.		Explore Stone Age cave paintings, Bronze Age patterns and Celtic/Iron Age artwork. Create clay artefacts or prehistoric-inspired artwork using natural materials.	
	DT		Design and make a Tudor house or a London landmark, exploring structures, materials and stability.		Design and build an explorer's boat or a bridge that can span a river, testing and evaluating its strength and suitability.		Design and construct an Iron Age roundhouse or Anglo-Saxon village model, selecting suitable materials and evaluating the final product.
	Science	Circulation - The heart and circulatory system.	Light - Light, reflection and shadows.	Electricity - Circuits and electrical components	Classification - Grouping living things.	Evolution and Inheritance - Adaptation, fossils and	Working Scientifically - Investigating, recording and

					inherited characteristics	evaluating scientific enquiries.
Computing	Coding - Create, test and debug computer programs.	Online Safety - Learn how to stay safe and be responsible online.	Spreadsheets - Organise and present data using spreadsheets .	Blogging - Create and publish digital content for an audience.	Text Adventures - Design and code an interactive story	Networks and Quizzing - Explore computer networks and create interactive quizzes.
RE – Christianity and Buddhism.	Learn about Jesus and Buddha as inspirational leaders and compare the values they taught.	Explore the Christian meaning of Christmas and compare sacred and secular celebrations.	Investigate how faith is expressed through art, music and drama in Christianity and Buddhism.	Respond to Christian and Buddhist stories and sacred texts, considering the messages they teach.	Explore human responsibility for caring for the environment through Christian and Buddhist beliefs	Compare Christian and Buddhist ideas about God and reflect on how beliefs influence people's lives.
PSHCE	Deaf Studies. Explore Deaf identity, Deaf culture, communication , role models and belonging within the Deaf community.	How can I deal with change, loss and bereavement? Develop resilience, understand different emotions and learn healthy ways to cope with change and loss.	How can the media influence people? Explore how media, advertising and social media can influence opinions, choices and self-image, including staying safe online.	How can we choose the jobs we would like to do in the future? Explore different careers, identify personal strengths and interests, and understand the skills needed for future employment.	How can I help in an accident or emergency? Learn basic first aid, how to respond in emergencies and how to seek help safely and appropriately.	How do I keep myself safe in relationships? Understand healthy and unhealthy relationships, consent, personal boundaries, online safety and where to get help if needed.
PE	Invasion Games* Netball Dance	Swimming	Gymnastics	Net and Wall Games* - Badminton Table tennis	Striking and Fielding* - Rounders	Athletics
Trips/WOW	Buckingham Palace Tower of London		WOW Day		PGL Harry Potter Studios	